

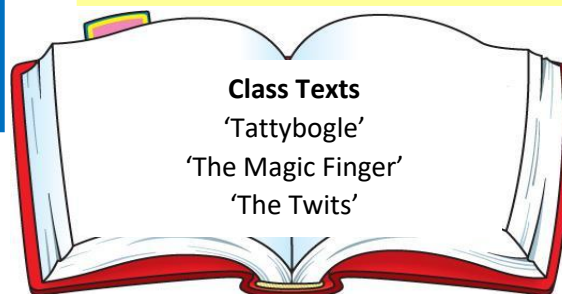
As writers, we will continue our Talk for Writing approach whereby the children will orally rehearse a narrative with actions before attempting their own descriptive writing. This half term, our focus is upon description and settings. We have started with the wonderfully illustrated text: Tattybogle.

As musicians, we will be all learning to play an instrument. We are delighted to be involved with an external provider who will provide expert tuition and each child will have their own recorder!

As scientists, we will be learning about forces and magnetism.

As linguists, we will be learning to speak French with Mrs Uttey. This half term, the focus is upon: Greetings, numbers to 20, the alphabet and French speaking countries.

As readers, we will continue to develop our prosody skills (reading aloud fluently and with appropriate expression). When discussing, analysing and writing about texts, we will continue to hone our inference skills and develop our ability to justify our opinions by using evidence from the text. Regular 'Whole Class Reading' of a range of fiction and non-fiction texts will help us to do this, as will performing our own written work.



As artists and designers, we will be looking at designing and constructing linked to our the Egyptians. Children will be building pyramids, sarcophaguses and Tutankhamun masks.

As mathematicians, we start by exploring Place Value of numbers up to 1000 and 10,000. We will then move onto addition and subtraction. Since the national expectation is for children to know all of their multiplication tables and related division facts by the end of Year 4, we will gradually start to learn multiplication tables and all children are encouraged to be learning these at home from here in. TTRS (Times table Rockstars) is a great online resource for this. All children have their log in details in their planners.

As thinkers, we will be investigating the big question of 'What does it mean to be a Christian in Britain today? In Life Skills, we will be considering how our behaviour can affect how others feel and behave. Alongside, why it is important to have rules.

As historians and geographers, we will be uncovering the mysteries of Ancient Egypt.

In Computing, we will be programming and using online resources across the curriculum such as TT Rockstars, Numbots, Spelling Shed and 'Teach Your Monster to Read'.

Links to our new ARC school values

Aspiration – we will aspire to do our best in every lesson, every day and to fulfil our potential as learners and in all other aspects of our lives. **Respect** – we will treat everyone around us with respect and consideration. We will also respect ourselves by appreciating our worth and looking after our physical and mental health. **Community** – We will welcome new, and returning, adults and children into our Naburn family and ensure that they feel at home as quickly as possible.

PE – children will have **PE every Friday** this half term.

Homework – 5 spellings will be sent home each week and times tables should continue to be practised regularly. Additional, voluntary **Home Learning activities** can also be chosen from the selection on the reverse of this sheet. Please share your child's work with their teacher as we would love to celebrate it.

Y5/6 should read for 20 minutes 5x per week and this should be recorded in their reading records.

Reading books and Records must be brought into school every day please.