

# Acorn Class – KS1 Summer Term 2 2026

## Summer Fun! What can you see under the sea?



### Geography

This half term in Geography, we will be learning about human and physical features. Children will explore key physical features such as beaches, cliffs, coasts, forests, hills, mountains, seas, oceans, rivers, soil, valleys and vegetation. We will also be thinking about seasons and different types of weather as we learn more about the world around us. Our visit to The Deep will help us understand why caring for our oceans and coastal environments is so important.

### RE

**“ Be kind to one another.”**  
**Ephesians 4:32**

This term, the children will be learning to answer the question:

***How should we care for others and the world, and why does it matter?***



### Mathematics

This half term in Maths, we will be learning about fractions, time, position and direction, and statistics. Children will explore halves, quarters and thirds, tell the time to o'clock and half past, and Year 2 will be extending this to quarter past and quarter to. They will also collect and interpret simple data using tally charts and pictograms.

**Numbots** – Your child has a login for this app in their reading diary. It's a fun and effective way to build number knowledge and fluency. We recommend using it at least three times a week to support their learning.

**Times Table Rockstars** – Children can use this app to practise their recall of multiplication and division facts.

### Science

This half term in Science, Year 1 will be learning to identify, name and label the basic parts of the human body, as well as exploring which of our senses helps us do different things. Year 2 will be finding out about what animals, including humans, need to survive, such as water, food and air. They will also learn about the importance of exercise, healthy eating and hygiene, and explore how animals grow and change as they develop from offspring into adults

### Half Term Information

**PE – On Monday and Wednesday** afternoons, children should come to school in their full PE kit. As the weather gets warmer, this should include a white T-shirt, black or navy shorts or joggers, trainers and a light top layer. A black sweatshirt or zip-up can still be brought for cooler mornings. Please ensure long hair is tied back and earrings are removed on PE days, and that all clothing is clearly named.

**School Trip - A reminder that our school trip to The Deep is on Tuesday 23rd June - please remember to bring a packed lunch.**

**Mobile Library Visit** – The mobile library is unfortunately still out of action, so we will continue to swap books within class on alternate Tuesdays. Please note that if books are not returned, we won't be able to issue a new one until the previous book is brought back. Thank you for your support.

**Water Bottles** - Please ensure your child brings a clean, filled and clearly labelled water bottle each day (water only). As the weather gets warmer, children need to stay hydrated.

**Sun Cream** - Please apply sun cream at home before school.

**Homework** - A homework menu will be sent home with a selection of optional, topic-based activities for children to enjoy and complete over time. We'd love to see any finished projects in school by **Monday 6<sup>th</sup> July** so we can celebrate and share them together in class.

### Literacy

This term, we will be focusing on the text *Kassim and the Greedy Dragon*. We will begin by mapping and learning the text and identifying key features from the description toolkit. Using this text as a model, we will build our vocabulary, carefully selecting adjectives and verbs to describe characters and settings in detail. We will complete short burst writing tasks to develop our sentences before innovating the text with our own ideas.

### Phonics

This half term in Little Wandle, Year 1 and some Year 2 children will revisit Phase 5 GPCs and focus on building reading fluency. We'll continue reviewing tricky words and preparing for the Phonics Screening Check through daily blending and reading practice.

### Reading

**Reading every day for 10–15 minutes at home is a compulsory part of homework.** This daily routine is designed to help build fluency, confidence, and enjoyment in reading, while supporting your child's progress and fostering a lifelong love of books.

Your child will bring home two types of reading books:

- A reading practice book matched to their current phonics level. This may be a wordless book at first, until more sounds (GPCs) are taught. Please send this book and their reading record into school each day, as we read with your child regularly.
- A sharing book chosen by your child every other week, to enjoy together at home.

Practice books will be sent home each Thursday. If your child finds the book easy, that's okay — it's designed to help build fluency, confidence, and enjoyment in reading.

### PE

In PE this half term, we'll be getting active with lots of striking and fielding games and practising our skills for Sports Day. Children will be busy throwing, catching and hitting as they build confidence and teamwork. We'll also enjoy our cricket sessions on Mondays, with plenty of fun activities to keep everyone moving.

### Art

In Art, we will be exploring print making. We will begin by looking at different patterns and textures in the environment. We will look at examples of printmaking and have a go at making our own stamps using a range of materials to produce a collograph print.

### Life Skills

This half term in Jigsaw, our topic is *Changing Me*. The children will be thinking about how we grow and change over time, reflecting on the new skills they've developed and the things they are proud of. We'll explore feelings around change, talk about hopes for the future and celebrate what makes each of us unique. The lessons are gentle, age-appropriate and help children build confidence, resilience and a positive sense of self.

### Links to school values

**Aspiration** – We will show aspiration by challenging ourselves in our learning — from exploring new geographical features and building reading fluency in Little Wandle to developing confidence in PE and celebrating our achievements in Jigsaw

**Respect** – We will show respect by being kind, listening carefully and working cooperatively in all our lessons. We will also show respect for our environment as we learn about oceans, weather and physical features, and think about how we can help care for our planet.

**Community** - As Acorn Class, we will strengthen our sense of community by supporting one another, sharing ideas and working together during our Geography work, Science investigations and our visit to The Deep. We will continue to encourage each other and celebrate our successes as a team.