

Willow Class – Year 3/4 Summer Term 2026

As writers, we will be using the ‘Talk for Writing’ approach to learn, rehearse and write information texts. Taking the theme of Tree Giants, the children will write their own information text for a different type of giant and then one for their own mythical creature. In addition, we will be creative writers when crafting list poems for our mythical creatures.

As musicians, we will cover a music unit next half term. In the meantime, Children continue to take part in weekly singing assembly.

As scientists, we will be exploring the topic of ‘Living things and their habitats’

As thinkers, we will be investigating the big question of ‘Why is Jesus inspiring to some people?’

In **Life Skills** our PSHE topic is ‘Relationships’

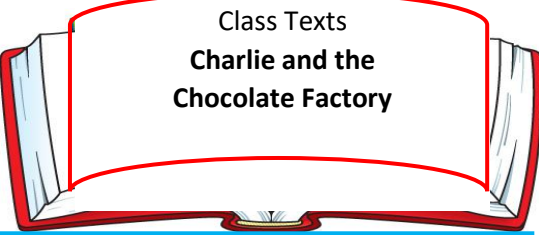
As linguists, in our weekly French lessons, children will be learning about food, nutrition and ordering food and drink in a French café.

As readers, we will continue to develop our prosody skills (reading aloud fluently and with appropriate expression). When discussing, analysing and writing about texts, we will continue to hone our inference skills and develop our ability to justify our opinions by using evidence from the text. Regular ‘Whole Class Reading’ of a range of fiction and non-fiction texts will help us to do this, as will performing our own written work.

As mathematicians, we will be exploring fractions and decimals. Knowledge of multiplication tables and related division facts are extremely useful here. Whilst the children are doing well learning their timetable facts, we need a determined final push to master the trickier ones (x7 and x8) A reminder that the national expectation is for children to know all multiplication tables and related division facts by the end of Y4 and they will be tested on this knowledge through an online multiplication check early June.

As historians and geographers, we will be going back in time to consider what life was like in Roman Britain. Children will learn about key figures of this time: Julius Caesar, Emperor Claudius and Boudicca. They will find out how and why the Romans invaded Britain and what life would have been like in Eboracum (York), under Roman rule. They will also consider what it would have been like to be a Roman soldier and write an information text.

In Computing, we will be using Adobe express to create images and web pages.



Class Texts
**Charlie and the
Chocolate Factory**

As artists and designers, we will be making Roman mosaics and Roman peg soldiers. The children will then research, design and make their own Roman chariots!

Links to our new ARC school values

Aspiration – we will aspire to do our best in every lesson, every day and to fulfil our potential as learners and in all other aspects of our lives. **Respect** – we will treat everyone around us with respect and consideration. We will also respect ourselves by appreciating our worth and looking after our physical and mental health. **Community** – We will welcome new, and returning, adults and children into our Naburn family and ensure that they feel at home as quickly as possible.

PE – children will have **PE every Friday** this half term .

Homework – spellings are sent home each week and times tables should continue to be practised regularly. Additional, voluntary **Home Learning activities** can also be chosen from the selection on the reverse of this sheet. Please share your child’s work with their teacher as we would love to celebrate it. **Y3/4 should read for 20 minutes 5x per week** and this should be recorded in their reading records. Reading books and Records must be brought into school every day please.