

Acorn Class – KS1 Spring Term 2 2026

Once Upon a Time



Art and Design

This half term we will be creating a collage of a fairy-tale village. Children will explore a range of materials, develop their cutting, joining, and layering skills, and experiment with colour and texture. They will plan their own fairy-tale buildings and work together to assemble the village, encouraging creativity, teamwork, and imaginative thinking.

RE

Jesus said, 'I am the way and the truth and the life.'
- *John 14:6*

This term, the children will be learning to answer the question:
Who is a Christian and what do they believe?



Mathematics

This half term, we will be learning about multiplication, division, length, height, mass, capacity, and temperature. Children will practise grouping and sharing, as well as measuring and comparing different quantities using practical equipment. They will build confidence using mathematical language and applying their skills in real-life contexts.

Numbots – Your child has a login for this app in their reading diary. It's a fun and effective way to build number knowledge and fluency. We recommend using it at least three times a week to support their learning.

Physical Development

This half term in PE, we will be focusing on Health and Relationships Education through a range of physical activities. Children will develop key movement skills such as balance, coordination, agility, and spatial awareness. They will also build important social skills, including teamwork, cooperation, turn-taking and positive communication. Through partner and group challenges, pupils will learn how to support one another, solve problems together and stay safe while being active. This unit aims to strengthen both physical confidence and healthy, respectful relationships.

Music

In Music, we will be continuing our work on the Sing Up unit Grandma Rap. The children will develop their rhythmic skills by creating word patterns, chanting together and practising echo singing while keeping a steady beat. They will also clap the rhythm of words to deepen their understanding of how syllables fit within a musical pulse. As we continue this unit, the children will build confidence in performing, listening carefully to others, and maintaining a strong sense of rhythm.

Literacy

This half term, we are beginning our new Talk for Writing unit based on *The Papaya That Spoke*. The children will learn the story through actions, repetition, and storytelling, helping them understand how narratives are structured. They will explore new vocabulary and use grammatical features such as suffixes, time conjunctions, adjectives, and adverbs to develop their writing. Through drama, role play and sequencing, they will deepen their understanding of the text. As the unit progresses, they will adapt the story by changing characters, settings, or events before creating their own version using the skills they have learnt.

Science

We are continuing our Science unit on living things and their habitats, building on what the children have learnt so far. They have already explored different habitats and created labelled drawings showing the plants and animals that live there. This half term, they will continue learning about a range of animals, what they eat, and how their body structures help them survive. The children will also develop their understanding of how animals and plants depend on each other through simple food chains, linking their knowledge of habitats to real-life examples.

Half Term Information

PE – Wednesday afternoons

As the weather is now much colder, children should come to school in their full black/navy PE kit: a white T-shirt, black or navy joggers, trainers, and a warm, waterproof top layer. A black or navy sweatshirt or zip-up top is also recommended. Please ensure long hair is tied back, earrings are removed, and all clothing is clearly named to avoid mix-ups.

Phonics

This term, we will continue to 'grow the code' by learning new Phase 5 spellings for sounds the children already know. They will explore lots of different ways to spell the same sound, such as *or* in "word" *are* in "share" *au* in "author" *tch* in "match" *wr* in "wrist" *st* in "whistle" and *ch* in "school" or "chef". The children will keep practising these patterns in their reading and writing, helping them become more confident and fluent. All phonics sessions will continue to follow the Little Wandle programme.

Geography

Last half term in History, the children learned about the great explorers Neil Armstrong and Christopher Columbus, exploring why they are significant and how their discoveries helped shape our understanding of the world. This half term, we are moving on to Geography. The children will learn to locate the world's seven continents and five oceans, using maps and globes to build their knowledge of the wider world. They will also look at Christopher Columbus's journeys to help them understand routes, oceans and how explorers travelled across the globe.

Mobile Library Visit - Children will receive books from the mobile library bus on alternate Tuesday afternoons. Please ensure books are returned on the following alternate Tuesday so your child can borrow a new one. Unfortunately, if books aren't returned, we won't be able to issue another. Thank you for your support.

Reading

Reading every day for 10–15 minutes at home is a compulsory part of homework. This daily routine is designed to help build fluency, confidence, and enjoyment in reading, while supporting your child's progress and fostering a lifelong love of books.

PSHE (Life Skills)

This half term in PSHE, the children will learn about making healthy choices for their bodies and minds. They will explore the importance of exercise, sleep, hygiene, and a balanced diet, as well as how to keep themselves safe. The unit also helps them recognise feelings, build confidence, and understand how healthy habits support their overall wellbeing.

Water Bottles

Please ensure your child brings a clean, filled, and clearly labelled water bottle to school each day - water only, please.

Home Learning

A home learning menu will be sent home with a selection of optional, topic-based activities for children to enjoy and complete over time. We'd love to see any finished projects in school by Monday 23rd March so we can celebrate and share them together in class.

Your child will bring home two types of reading books:

- A reading practice book matched to their current phonics level. This may be a wordless book at first, until more sounds (GPCs) are taught. Please send this book and their reading record into school each day, as we read with your child regularly.
- A sharing book chosen by your child from the mobile library every other week, to enjoy together at home.

Practice books will be sent home each Thursday. If your child finds the book easy, that's okay — it's designed to help build fluency, confidence, and enjoyment in reading.

Links to school values

Aspiration – We will show aspiration by challenging ourselves to learn new storytelling and writing skills in our Talk for Writing unit, aiming high as we create our own versions of the story.

Respect – We will show respect by learning how to look after our bodies and minds in PSHE, and by appreciating and valuing ourselves and others.

Community - As **Acorn Class**, we will strengthen our community by encouraging our friends, sharing ideas, and working as a team across all our learning this half term.