

As writers, we will watch a film narrative called 'Broken'. This is a fantastic animation about 3 characters: Rock, Paper and Scissors. It will be used as a stimulus for writing character descriptions and a 5-part story. Following this, we will read a stunning story poem called 'Night of The Gargoyles' which provides rich images for descriptive writing. In the final two weeks, we will look at non-fiction Explanation writing where the children will design and describe their own 'Wallis and Gromit' style wake up machines!

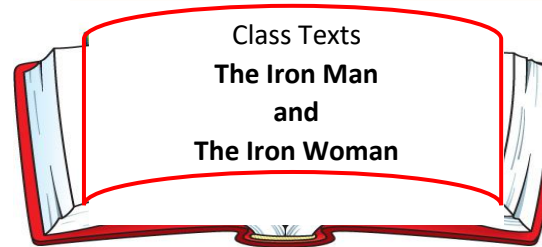
As musicians, after half term, we will be learning about Latin Dance using classroom percussion!

As scientists, we will be exploring the topic of 'Light and Reflections' including the absence of light.

As thinkers, we will be investigating the big question of 'What does it mean to be a Muslim in Britain today?'
In **Life Skills** our PSHE topic is "Dreams and Goals"

As linguists, we will learn about the weather.

As readers, we will continue to develop our prosody skills (reading aloud fluently and with appropriate expression). When discussing, analysing and writing about texts, we will continue to hone our inference skills and develop our ability to justify our opinions by using evidence from the text. Regular 'Whole Class Reading' of a range of fiction and non-fiction texts will help us to do this, as will performing our own written work.



As artists and designers, we will be studying Mackintosh - a Victorian artist. We will explore block printing and experiment making our own repeating pattern designs linked to printing and textiles.

As mathematicians, we will be exploring formal methods for multiplication and division. We will continue to learn and practise multiplication tables and counting in multiples at school. Homework sheets will be sent home so you can see which multiplication table your child is currently learning. There is a national expectation that children know all multiplication tables and related division facts by the end of Y4 and they will be tested on this knowledge through an online multiplication check. In maths, we will also be exploring measurement through units on length, area and perimeter.

As historians and geographers, we will be going back in time to consider what life was like for Victorian children. We will also study Victorian photographs and maps of Naburn and compare these to the current day. The children will have the opportunity to gain a fascinating insight into life at Naburn Primary, in Victorian times, through studying school archives and log books.

In Computing, we will be exploring systems and networks alongside using the chrome books to access Google classroom, Times Table Rockstars and Spelling Shed

Links to our new ARC school values

Aspiration – we will aspire to do our best in every lesson, every day and to fulfil our potential as learners and in all other aspects of our lives. **Respect** – we will treat everyone around us with respect and consideration. We will also respect ourselves by appreciating our worth and looking after our physical and mental health. **Community** – We will welcome new, and returning, adults and children into our Naburn family and ensure that they feel at home as quickly as possible.

PE – children will have **PE every Friday** this half term .

Homework – spellings are sent home each week and times tables should continue to be practised regularly. Additional, voluntary **Home Learning activities** can also be chosen (please see website). Please do share your child's work with their teacher as we would love to celebrate it. **Y3/4 should read for 20 minutes 5x per week** and this should be recorded in their reading records. Reading books and Records must be brought into school every day please.