



Naburn CE Primary school

TIERS OF SUPPORT – Once we better understand the barriers that cohorts and individuals face, we can adapt and plan our provision to support needs, outlining a clear graduated response, and ensuring our universal offer is ambitious around inclusion. We ensure the right children get the right level of support, from the right people.

Tiers of Support	Learning	Behaviour & Regulation	Safety, Attendance & Wellbeing	Family and Community
Tier 3: Specialist Pupils with highest need (as per EHCP) or at significant risk of harm, complete disengagement, CMN or exclusion	Specialist adult support for complex needs as outlined in EHCP 1:1 specialist support (SALT, OT, EP) CYC SEND Support Team Outreach Hub Team Support	Sensory Space to support self-regulation alongside detailed risk planning SEND Support Plan outlining significant interventions and support for pupils at risk of CMN or exclusion. Specialist therapeutic services (ELSA, MIND Be Well programme) Outreach support from The Hub	Specialist support for complex needs; educational psychologists CAMHS Youth Offending Service Children's Social Care Support Multi-agency safeguarding plans (Early Help, CiN, CP, CAMHS)	CAMHS: parent conferencing Children's Social Care Support Direct social care involvement Liaison with police, local PCSO Specialist LAC/PLAC support Youth & Family Support York Children's Centre Schools and Communities team (Early Help)
Tier 2: Targeted Pupils identified with increasing needs or at risk of harm, disengagement or exclusion	Access to speech and language support Phonics and reading comprehension interventions Maths interventions Small-group interventions (reading, writing, maths) Personalised learning plans (support plans) Annual reviews Seating arrangements	Sensory Space to support self-regulation: soft starts Short-term wellbeing programme Reintegration meetings with parents Individual Behaviour Support Plans (reviewed regularly) Sensory equipment (e.g. sensory boxes, fidgets, wobble cushions)	Support from Attendance Team at CYC In-year arrivals induction support Mind School Nurse Health visitors Bereavement support Targeted wellbeing sessions (e.g. anxiety, bereavement) Regular pastoral check-ins with a key adult	Bereavement support TAF meetings (MASH) Police Liaison officer Cluster SENDCO forums
Tier 1: Universal All Pupils	Have a great teacher in every classroom, all of whom are committed to and capable of delivering high quality inclusive education Ensure all our young people are supported to read fluently, can fully access their curriculums and are equipped with good literacy and numeracy skills Adapted resources and scaffolds for all in need (e.g., writing frames, enlarged texts, overlays, sloped writing boards, pen grips) Regular check-ins to support readiness to learn. Termly Pupil progress meetings Visual timetables School trips are appropriate for all children.	Trauma-informed practice & relational approaches Clear routines Positive handling plans & RA's known to staff Supervised lunchtime games and activities Lunchtime and after school clubs. Staff presence ensures that every young person at school feels seen, valued, heard and has a strong sense of belonging Relational routines and approaches captured within all behaviour systems. Positive behaviour rewards system Forest school	Daily meet & greet Whole-school focus on wellbeing & resilience PSHE programme Early identification of attendance dips Basic needs support – breakfast, lunch, etc Robust systems for staff for noticing, reporting and communicating (CPOMS) All young people access to mental health support (MIND) Relational practice is developed intentionally throughout our CPD and embedded in interactions. All staff have basic First Aid training	Open communication with families Twice yearly Parent's Evening with SEND team available Links with local community projects Supportive transition: Primary/Secondary, in year transfers Coordination of early help and support services that reduce the burden on NHS and other services Advice, guidance and support through the school's easily accessible communication tools.

Every time we see a rainbow in the sky, we can remember that God loves us and will always look after us.