

Acorn Class – KS1 Autumn Term 2025

Turn Back Time - Fire! Fire!



Design & Technology

As part of our *Great Fire of London* topic, children will explore food and nutrition by making bread. We will begin learning where bread comes from - from the field to the shop as well as look at and taste breads from around the world to inspire our own design choices. When making our bread, we will demonstrate good standards of food hygiene and discuss healthy choices.

PE

This term in PE, children will be focusing on Multi-Skills. They will continue to develop their gross motor skills through fun, game-based activities such as running, jumping, balancing, throwing, and catching. They'll also learn to take turns, follow rules, and move safely.

Music

This term in music, KS1 will be having lots of fun with *Colonel Hathi's March* and *Magical Musical Aquarium*. We'll be learning about rhythm and movement through marching, then using instruments and our imaginations to create watery sounds. We'll explore pitch, tempo and how music can tell a story.

Life Skills Celebrating Differences

This term's lessons will focus on stereotypes between boys and girls and understanding that everyone is different. We will emphasise that differences should be celebrated. We will discuss how we are different from our friends and the meaning of diversity.

Science

This term, our young scientists will be learning about where materials come from. They'll explore the origins of everyday items—whether they're natural, like cotton and wood, or human-made, like plastic and glass. We'll also be thinking about how these materials are used and what happens to them when we're finished with them. To finish the unit, we'll focus on how we can help protect our planet by remembering to Recycle, Reuse, Reduce!

RE

"Teach them to celebrate the Lord's festivals at the appointed times."
Leviticus 23:4

This term, the children will be learning to answer the question:
How and why do we celebrate special and sacred times?



History

This term we will be learning about The Great Fire of London. We will learn about Samuel Pepys and discuss why he is such a significant individual in history. We will talk about the impact of the fire on London as well as nationally and the changes that this brought such as the fire service.

Half Term Information

PE – Wednesday afternoons

As the weather turns cooler, children should come to school in full PE kit: a white t-shirt, black or navy shorts or joggers, trainers, and a waterproof top layer. A black sweatshirt or zip-up top is also recommended for warmth. Please ensure long hair is tied back, earrings are removed, and all clothing is clearly named to avoid mix-ups.

Mobile Library Visit - Children will receive books from the mobile library bus on alternate Tuesday afternoons. Please ensure books are returned on the following alternate Tuesday so your child can borrow a new one. Unfortunately, if books aren't returned, we won't be able to issue another - thank you for your support.

Water Bottles

Please ensure your child brings a clean, filled, and clearly labelled water bottle to school each day - water only, please.

Homework

A homework menu will be sent home with a selection of optional, topic-based activities for children to enjoy and complete over time. We'd love to see any finished projects in school by Monday 15th December so we can celebrate and share them together in class.

Mathematics

This term we will be continuing to develop our knowledge of place value to 100. We will learn how to partition numbers into tens and ones as well as flexible partitioning. We will use our knowledge of place value to estimate numbers on a number line and to compare numbers using <, > and =. Following this, we will extend our knowledge of 2D and 3D shapes using key vocabulary such as faces, edges and vertices.

Numbots/TT Rockstars – Please continue to use these apps to support your child's Maths learning. You will find your child's login in their reading diary.

Literacy

Over the course of this term, our literacy lessons will be full of fiery fun as we explore the Great Fire of London. The children have written about what they've learnt so far on flames, using exciting vocabulary and practising their past tense verbs. They'll be creating their own comic strips, using *Vlad and the Great Fire of London* to write a story linked to the text, and finishing with some expressive poetry—all brilliant ways to spark imaginations and bring history to life!

Phonics

This term, we will be learning phase 5 graphemes as well as new tricky words. Your children will be introduced to split digraphs for the first time and will begin to 'grow the code' by learning alternative graphemes for sounds previously taught. All phonic sessions are taught using the Little Wandle Scheme

Reading

Reading every day for 10–15 minutes at home is a compulsory part of homework. This daily routine is designed to help build fluency, confidence, and enjoyment in reading, while supporting your child's progress and fostering a lifelong love of books.

Your child will bring home two types of reading books:

- A reading practice book matched to their current phonics level. Please send this book and their reading record into school each day, as we read with your child regularly.
- A sharing book chosen by your child from the mobile library every other week, to enjoy together at home.

Practice books will be sent home each Thursday. If your child finds the book easy, that's okay — it's designed to help build fluency, confidence, and enjoyment in reading.

Links to school values

Aspiration - We will continue to aim high by challenging ourselves in our learning and always try our best.

Respect - We will deepen our understanding of respect by learning about how people lived and worked together during the Great Fire of London and by listening carefully to each other's ideas and experiences.

Community - We are proud to be part of the Naburn community and we take responsibility for our part in maintaining a happy, successful school where everyone belongs, and contributions are valued.