

*Every time we see a rainbow in the sky, we can remember that God loves us and will always look after us.*

Naburn CE Primary School

MFL Skills Progression



| Strand           | LKS2                                                                                                                                           |                                                                                                                                                       | UKS2                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                   |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reading</b>   | Recognise some familiar words in written form<br>Identify specific sounds/phonemes/words<br>Read and understand a range of familiar phrases    | Apply phonic and whole word knowledge to locate words in a short written passage<br>Read and understand a growing range of familiar words and phrases | Read and understand the main points and some detail from a short written passage of mainly familiar words<br>Read and understand a range of familiar and unfamiliar words and phrases                    | Read and understand the main points and some detail from a more complex written passage of mainly familiar words<br>Read and understand a more complex range of familiar and unfamiliar words and phrases in longer texts and in more authentic language material |
| <b>Writing</b>   | Experiment with the writing of simple words/phrases and sentences<br>Write words and phrases using a model/reference                           | Write simple words and phrases using a model and some words from memory<br>Write short sentences using a reference                                    | Write a range of more complex words, phrases and sentences using a model/reference and some from memory<br>Construct a short text using a model/reference                                                | Experiment with the writing of more complex words and phrases from memory and adapt these to express ideas clearly<br>Construct a more complex short text using a model/reference<br>Use time and sequencing structures in written sentences                      |
| <b>Listening</b> | Listen and respond to rhymes/stories/songs<br>Listen for specific words and phrases<br>Recognise and respond to specific sounds/phonemes/words | Listen attentively and understand simple words/phrases and sentences<br>Identify a growing range of sounds/phonemes/words                             | Listen attentively and understand more complex phrases and sentences<br>Understand the main points and simple opinions in a spoken story, song or passage<br>Identify more complex sounds/phonemes/words | Listen attentively and understand more complex phrases and sentences in longer passages and in more authentic language material<br>Understand the main points and opinions in a more complex passage                                                              |
| <b>Speaking</b>  | Perform simple communicative tasks using single words/phrases and                                                                              | Perform simple communicative tasks using a wider range of words/phrases                                                                               | Begin to use spoken language more confidently to initiate and sustain simple                                                                                                                             | Use spoken language confidently to initiate and sustain dialogues and conversations                                                                                                                                                                               |

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|  | <p>sentences</p> <p>Imitate pronunciation</p> <p>Begin to ask and answer questions</p> | <p>and sentences</p> <p>Develop accuracy in pronunciation</p> <p>Ask and answer questions on a wider range of topics</p> | <p>dialogues and conversations</p> <p>Focus on correct pronunciation</p> <p>Ask and answer questions on several topics</p> <p>Prepare and present a short spoken text on a familiar topic</p> <p>Begin to understand and express opinions</p>                                                                                                                                                                                       | <p>Continue to focus on correct pronunciation</p> <p>Devise and perform simple roleplays</p> <p>Memorise and present a short spoken passage</p> <p>Use time/sequencing structures in spoken sentences</p> <p>Understand and express opinions</p> |
|  |                                                                                        |                                                                                                                          | <p>Understand and use negative statements</p> <p>Apply knowledge of language rules and conventions when building short sentences</p> <p>Join in a short conversation</p> <p>Give a clear presentation in a clear audible voice</p> <p>Recognise the importance and significance of intonation</p> <p>Notice and manipulate agreements</p> <p>Use knowledge of words, text and structure to make meaning, using simple language.</p> |                                                                                                                                                                                                                                                  |