

Acorn Class Yr1/2 – Autumn Term 2025

Super, Duper You!



Science We will explore and investigate everyday objects and ask questions like: What is it made of? Why was that material chosen? Through fun, hands-on activities, children will learn to describe materials using words like hard, soft, stretchy, waterproof, and transparent. We'll also start thinking about how materials are used in real life - from raincoats to windows - and what makes them just right for the job!	RE Romans 12:5 <i>"So in Christ we, though many, form one body, and each member belongs to all the others."</i> This term, the children will be learning to answer the question: <i>What does it mean to belong to a faith community?</i>	Mathematics We're following the White Rose Maths scheme to build strong number skills. This term, we're focusing on: Place Value to 20: Year 2 pupils will be challenged to apply this knowledge to problem-solving, reasoning, and using number facts flexibly. Addition & Subtraction to 20: Year 2 pupils will extend learning by exploring missing number problems, inverse operations, and applying strategies to multi-step word problems. Place Value to 100 Reading, writing, and partitioning two-digit numbers.
PE PE will be taught by a specialist sports coach and will build key movement skills - running, jumping, throwing, catching, and balancing. Through fun games, they'll improve coordination, teamwork, and confidence while staying active and having fun!	Half Term Information Water Bottles Please send your child to school with a clearly labelled water bottle each day. Staying hydrated is still important, and children will be reminded to drink regularly throughout the day. PE – Wednesday Afternoons Children should come to school in full PE kit: white t-shirt, black/navy shorts, trainers, and a waterproof top layer. Please ensure long hair is tied back and earrings are removed. All clothing should be named to avoid mix-ups. Homework Spelling homework will be sent home every Friday, focusing on tricky words taught during the week. While there won't be formal tests, we'll be looking for correct spelling in the children's written work. A homework menu will also be sent home this half term, offering a range of optional, topic-based activities. These can be completed over time. Please send any finished projects into school on Monday 13th October so we can celebrate and share them with the class. Numbots & TT Rockstars Your child's login details for Numbots and Times Tables Rockstars can be found in their reading diary. These apps are a fun and effective way to build number fluency and times tables confidence at home. Regular practice can really help boost speed, accuracy, and enjoyment of maths! Mobile Library Visit Our mobile library will visit every other Tuesday afternoon, starting 9th September. Please make sure books are returned on or before the visit. If a book isn't returned, unfortunately a new one can't be issued until it's brought back.	English In English, we will be using the book <i>Super, Duper You!</i> by Sophy Henn to inspire our own writing. We will discuss what is super duper about each of us and create our own fact-files about a superhero version of ourselves. We will focus on using capital letters and full-stops in our sentences and use adjectives to describe our superhero selves. We will also work on extending our sentences using a range of conjunctions. Phonics This term, Year 1 will begin by revisiting Phases 3 and 4, including all previously taught tricky words. We'll then move on to introducing Phase 5 graphemes. All phonics sessions follow the Little Wandle Letters and Sounds programme to ensure a consistent and structured approach. Some Year 2 children will continue with phonics depending on their individual progress. Those who have completed the scheme will transition to developing their reading comprehension skills using the VIPERS framework — focusing on Vocabulary, Inference, Prediction, Explanation, Retrieval, and Sequencing/Summarising. Reading Each week, children will bring home two reading books: A Reading Practice Book, matched to their current phonics level. These are sent home every Thursday and changed the following Thursday only. If your child finds the book easy, that's a positive sign - it means they're developing fluency, confidence, and enjoyment through repeated reading. Please ensure this book is brought to school daily. A Sharing Book from our mobile library, chosen to enjoy together at home. If a book isn't returned, unfortunately a new one can't be issued until it's brought back. Children in Year 2 who are working on VIPERS will also bring home a fluency reading book. These books are typically longer and more challenging, so they may not be changed weekly. The focus is on developing reading stamina, fluency, and deeper comprehension.
Music In Music, we will be following the Sing Up scheme of work. We will learn "Tony Chestnut"—a fun action song that links words to body parts. Children will explore echo singing, rhythm, and simple percussion while moving and performing together. Great for listening and coordination!		
Life Skills Jigsaw Scheme of Work – Being Me in My World This half term's lessons will focus on our hopes and dreams for the year and what our rights and responsibilities are in school and the classroom. We will talk about positive behaviour and how this should be rewarded as well as negative behaviour and the consequences we could expect to face.		
Art & Design and Technology This term, we are learning about the artwork of Andy Warhol. The Children will explore his pop art style, focusing on his use of bold colour. Inspired by his work, the children will create their own pop-art style self-portraits and experiment with their own use of colour for impact.		
Geography We will be learning about our school grounds and local area. They'll explore both natural features like trees and grass, and human-made features such as buildings and roads. Through map work and outdoor activities, children will begin to understand how places are used and what makes our community unique.		
Links to school values Aspiration – We will demonstrate this value by aiming for the best outcomes in all we do at home and at school. Respect – We will explore the importance of respect when learning to appreciate ourselves and each other. Community – We are proud to be members of our Naburn community. We take responsibility for our part in maintaining a happy, successful school within the community where everyone belongs, and contributions are valued.		