

Acorn Class – Reception Autumn Term 2025

Super, Duper You!



Expressive Art and Design

This term we will be creating our own self-portraits using different materials and experimenting with colour. In our creative area, we will explore a range of materials and develop our own ideas about how to use them and what to make. We will learn to recognise different emotions so that we can express our feelings.

In Music, we will use simple percussion instruments to improvise a melody, explore call-and-response patterns as well as make up our own call-and-response patterns using simple actions, our voices and instruments.

Physical Development

Gross Motor Skills

Our PE lessons (taught by a specialist sports coach) will focus on developing our gross motor skills. We will be learning how to run, skip, hop and jump effectively as well as balancing to develop our stability and control. We will also have activities in our outdoor environment such as using the Trim Trail and bikes to develop the larger muscles in our arms which will help support our fine motor skills later in the year.

Fine Motor Skills

This term we will be beginning to learn how to write, starting with pre-writing shapes before moving on to letter formation. It is therefore vital that we begin to develop our fine motor skills. We will have lots of activities available to develop these skills such as threading, using tweezers and manipulating playdough.

Communication & Language

Whilst the children are settling in, we will consistently demonstrate the importance of listening carefully and why listening is so important. The children will engage in story times, learning new vocabulary and be encouraged to ask questions to check their understanding or talk about their own experiences. We will learn rhymes and songs to develop our listening skills and adults will model language throughout the day such as “please, thank you”, “good morning” and “how are you?” to continue to develop their social skills.

Life Skills

Jigsaw Scheme of Work – Being Me in My World

This term we will be learning to understand how it feels to belong and that we are similar and different. We will start to recognise and manage our feelings and to enjoy working with others to make school a good place to be.

RE

"So in Christ we, though many, form one body, and each member belongs to all the others."

- Romans 12:5

This term, the children will be learning to answer the question:

Where do we belong?



Understanding of the World

As part of our settling into school, we will complete activities focused on ‘Super, Duper You!’, to help us all get to know each other! We will be learning about families and the people around us and having discussions about what is special to each of us.

Half Term Information

PE – Wednesday afternoons

Children should come to school in full PE kit: white t-shirt, black/navy shorts, trainers, and a waterproof top layer. Please ensure long hair is tied back and earrings are removed. All clothing should be named to avoid mix-ups.

Mobile Library Visit - Alternate Tuesday afternoons. Books to be returned to school alternate Tuesdays.

Water Bottles

Please send your child to school with a clearly labelled water bottle each day. No juice please.

Homework

A homework menu will be sent home this half term, offering a range of optional, topic-based activities. These can be completed over time. Please send any finished projects into school on Monday 13th October so we can celebrate and share them with the class

Numbots - your child has a login for this app in their reading diaries. This is a great app to support in developing their knowledge of number. We recommend playing this at least 3x a week.

Mathematics

Whilst we are settling into school, we will begin to develop our knowledge of number. We will provide lots of opportunities for the children to recognise numbers and start to form their numbers to 10. The children will then be introduced to matching, sorting and comparing,

Literacy

This term, our Literacy lessons will focus on learning more about ourselves. We will be reading *Super, Duper You* by Sophy Henn and discussing what makes us special.

We will be learning how to form some of our letters and developing our writing skills through writing our name and short, three-letter words.

Phonics

This term, we will be focusing on our Phase 2 sounds as part of the Little Wandle phonic scheme.

Reading

There are two types of reading book that your child will be bringing home:

A reading practice book - matched to your child’s current reading level (this will be a wordless book initially until more GPCs have been taught). This book should be brought into school **every day**.

A sharing book – chosen by your child from the mobile library on alternate weeks.

Practice books will be sent home each **Thursday**. If your child is reading it with little help, please don’t worry that it’s too easy – your child needs to develop fluency and confidence when reading.

Links to school values

Aspiration – We will demonstrate this value by aiming for the best outcomes in all we do at home and at school.

Respect – We will explore the importance of respect when learning to appreciate ourselves and each other.

Community – We are proud to be members of our Naburn community. We take responsibility for our part in maintaining a happy, successful school within the community where everyone belongs, and contributions are valued.