



Acorn Class – Year 1 Summer Term 2025

Roots, Shoots and Muddy Boots!



Science

We will explore wild and garden plants including deciduous and evergreen trees by exploring the local environment. We will begin to identify and describe the basic parts of plants including trees and observe how they change over time. We will have the opportunity to go to the school field to observe, draw and name plants in our environment. We will be working scientifically by identifying and classifying, observing changes over time, Pattern seeking and researching.

PE

PE will be taught by a specialist sports coach and will focus on athletics and team games by developing and improving our athletic techniques in a variety of track and field events. We will continue to develop practical skills to participate, compete and lead a healthy lifestyle.

Music

In Music, we will be following the Sing Up scheme of work. *Dancing and Drawing to Nautilus*, we will perform actions to music, reinforcing a sense of beat. Respond to musical signals and musical themes using movement. Matching movements to musical gestures in the piece. Develop awareness of duration and the ability to move slowly to music. Create artwork, drawing freely and imaginatively in response to a piece of music *Cat and Mouse*, we will create rhythm patterns, sequencing them, and 'fixing' them as compositions using simple notation. Attempt to record compositions with stick and other notations. Sing and chant songs and rhymes expressively. Listen and copy rhythm patterns.

Life Skills

Jigsaw Scheme of Work – Relationships

Pupils are introduced to the concept of relationships. Pupils can discuss and explain why they have special relationships with some people like parents/carers, friends, and siblings and how these relationships help them feel safe and good about themselves. Pupils learn about the qualities that make these relationships positive such as being a good friend. They consider examples of behaviour in other people that we appreciate and behaviours that we find difficult and don't like.

Art & Design and Technology

The children will complete a clay project by making a 3D minibeast. Using all the skills and tools learnt during the topic. E.g. Hand skills, different tools, carving, making lines, joining, and smoothing.

RE

1 Corinthians 3:7: So, neither he who plants nor he who waters is anything, but only God who gives the growth.

This term, the children will be learning to answer the question:
Who is Jewish and what do they believe?

Half Term Information

Water Bottles - As the weather gets warmer, please do remember to send a water bottle (clearly labelled with your child's name) to school each day. Children will have the opportunity to refill if they need to and staff will be reminding them about the importance of remaining hydrated.

PE - Wednesday afternoon (please ensure children wear full PE kit, white t-shirt, black/navy shorts, and trainers, together with a waterproof top layer). Long hair to be tied up and earrings removed. Please name all clothing your child wears.

Homework - Your child will receive spelling homework each week. This will be handed out on a Friday and will focus on the tricky words taught that week. The children will not be formally tested on these words, but we will be looking to see evidence that they are spelling them correctly in their written work.

A homework menu will also be sent home with your child this half term. This will include a variety of activities for your child to choose from. These are optional and are based on our topics. They can be worked on over the whole half term. Please send photos via Seesaw or your completed projects to school so that we can share and celebrate them with the class.

Numbots - your child has a login for this app in their reading diaries. This is a great app to support in developing their knowledge of number.

Mobile Library Visit - Alternate Tuesday afternoons. Books to be returned to school on or just before the visit.

School Trip Monday 2nd June visit to Askham Bryan Wildlife & Conservation Park.

Geography

In Geography, we will be learning about simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Mathematics

This term, we will be focusing on Place Value within 100 as well as introducing the children to multiplication and division. We will partition numbers up to 100 into tens and ones and use our knowledge of place value to compare two two-digit numbers. We will be counting in 2s, 5s and 10s as well as recognise equal groups.

English

In English, we will begin by using A Squash and a Squeeze. Using this story, we will complete short writing activities as well as writing a diary entry. We will also write some non-fiction information based on minibeasts. We will continue to use our phonics skills to spell words accurately. The children will have the opportunity to apply the writing skills they have learned throughout the year as well as learning how to spell and sequence the days of the week. They will also learn the vocabulary of sequencing time for example, today, yesterday, and tomorrow.

Phonics

This term, we will review phase 5 GPCs for phonic screening check. ay play, a-e shake, ea each, e he, ie pie, i-e time, o go, o-e home, ue blue/rescue, ew chew/new, u-e rude/cute, aw claw, ea head, ir bird, ou cloud, oy toy, i tiger, a paper, ow snow, u unicorn, ph phone, wh wheel, ie shield, g giant, there are no new tricky words for this half term. All phonic sessions are taught using the Little Wandle Scheme.

Reading

There are two types of reading books that your child will be bringing home: A reading practice book which will be carefully matched to your child's current reading level (**please ensure this comes to school every day**) and a Sharing Book from the mobile library – return alternate weeks.

Your child's new Practice book will be sent home every **Thursday**. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence when reading.

Links to school values

Aspiration – We will demonstrate this value by aiming for the best outcomes in all we do at home and at school.

Respect – We will explore the importance of respect when learning to appreciate ourselves and each other.

Community – We are proud to be members of our Naburn community. We take responsibility for our part in maintaining a happy, successful school within the community where everyone belongs, and contributions are valued.