

# Acorn Class – Reception Summer Term 2025

## Roots, Shoots and Muddy Boots!



### Understanding the World

Explore the indoor and outdoor areas with the children to look at plants: Discuss and answer questions. What plants can you see growing? Can you name any of these? Can you name the parts of these? Can you draw your favourite plant and tell me about this? Look at the plants in this different area. How are they similar/ different? What can we do to help these plants to grow? We will then go on to learn the names of some minibeast and that they are a type of animal.

### Physical Development

PE will be taught by a specialist sports coach and will focus on athletics and team games by developing and improving our athletic techniques in a variety of track and field events. We will continue to develop practical skills to participate, compete and lead a healthy lifestyle.

### Life Skills

#### Jigsaw Scheme of Work – Relationships

Pupils will be introduced to the concept of relationships this term with the focus being on building relationships. Children will learn how to make friends to avoid feeling lonely, what qualities make a 'good friend' and the impact of unkind words on others.

### Expressive Arts and Design

#### Creating with materials

We will be making careful observations when drawing minibeasts this term. We will use these observations to inform our choices of colour and texture when making clay sculptures of minibeasts.

#### Music

In Music, we will be following the Sing Up scheme of work. We will perform actions to music, reinforcing a sense of beat. We will learn to respond to musical signals using movement and match movements to musical gestures in a piece of music.

### RE

*1 Corinthians 3:7: So, neither he who plants nor he who waters is anything, but only God who gives the growth.*

This term, the children will be learning to answer the question:  
*Which people are special and why?*

### Half Term Information

**Water Bottles** - As the weather gets warmer, please do remember to send a water bottle and sun hat (clearly labelled with your child's name) to school each day. Children will have the opportunity to refill if they need to and staff will be reminding them about the importance of remaining hydrated.

**PE** - Wednesday afternoon (please ensure children wear full PE kit, white t-shirt, black/navy shorts, and trainers, together with a waterproof top layer). Long hair to be tied up and earrings removed. Please name all clothing your child wears.

**Homework** - Your child will receive spelling homework each week. This will be handed out on a Friday and will focus on the tricky words taught that week. The children will not be formally tested on these words, but we will be looking to see evidence that they are spelling them correctly in their written work.

A homework menu will also be sent home with your child this half term. This will include a variety of activities for your child to choose from. These are optional and are based on our topics. They can be worked on over the whole half term. Please send photos via Seesaw or your completed projects to school so that we can share and celebrate them with the class.

**Numbots** - your child has a login for this app in their reading diaries. This is a great app to support in developing their knowledge of number.

**Mobile Library Visit** - Alternate Tuesday afternoons. Books to be returned to school on or just before the visit.

**School Trip** Monday 2nd June visit to Askham Bryan Wildlife & Conservation Park.

### Mathematics

This term, the children will be focusing on numbers to 20 and beyond. We will begin building numbers beyond 10 using different apparatus and start to recognise counting patterns. We will look for numbers beyond 10 in our classroom environment and practise counting to 20 and beyond in our daily routines. The children will also be introduced to sharing and grouping this term.

### Writing

We will begin this term focusing on the book *A Squash and a Squeeze* by Julia Donaldson. We will discuss key vocabulary in the book and try to use the words in our own writing. We will continue to apply our phonics when writing simple sentences and captions based on the story.

### Phonics

This term, we will be learning our phase 4 phonics. We will learn to read words with short vowel sounds and focus on reading longer words, compound words and root words ending in -ing, -ed /t/, -ed /id/ /ed/ -est. The children will also be introduced to new tricky words.

### Reading

There are two types of reading books that your child will be bringing home: A reading practice book which will be carefully matched to your child's current reading level (**please ensure this comes to school every day**) and a Sharing Book from the mobile library – return alternate weeks.

Your child's new practice book will be sent home every **Thursday**. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence when reading.

### Links to school values

**Aspiration** – We will demonstrate this value by aiming for the best outcomes in all we do at home and at school.

**Respect** – We will explore the importance of respect when learning to appreciate ourselves and each other.

**Community** – We are proud to be members of our Naburn community. We take responsibility for our part in maintaining a happy, successful school within the community where everyone belongs, and contributions are valued.