



Science

Animals including Humans

This term, we will be learning about Living Things and their Habitats. Children will describe how some animals are adapted to live in an Arctic habitat or a hot desert habitat. They will be taught that many animals have special features or skills to help them survive in their habitat. They are adapted to live there.

PE

PE will be taught by a specialist sports coach and will focus on Dance and Health Related Exercise. Children will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. They will copy and repeat actions linking them together to make short dance phrases. They will work individually and with a partner to create ideas in relation to the theme. They will be given the opportunity to perform and also to provide feedback, beginning to use dance terminology to do so.

Music

In Music, we will be following the Sing Up scheme of work – Football. Children will Compose word patterns in groups and melodies in pairs using mi-re-do (E-D-C). Chant together rhythmically, marking rests accurately. Play a simple ostinato on untuned percussion. Sing an echo song while tapping the beat, and clap the rhythm of the words, understanding there is one beat for each syllable. Recognise the difference between a pattern with notes (pitched) and without (unpitched)

Life Skills

Jigsaw Scheme of Work – Dreams and Goals

We will understand how success feels and how to celebrate it. We will look at: recognising our own and others achievements; setting goals, tackling new challenges and overcoming obstacles.

Design and Technology

The children will design, make and evaluate an animal glove puppet. Using their chosen method of attaching.

RE

Hebrews 3:4

For every house is built by someone, but God is the builder of everything.

This term, the children will be learning to answer the question:
What makes some places sacred?

Half Term Information

PE - Wednesday afternoon (please ensure children wear full PE kit and trainers, together with a waterproof top layer). Long hair to be tied up and earrings removed. Please name all clothing your child wears

Homework – Your child will receive spelling homework each week. This will be handed out on a Friday and will focus on the tricky words taught that week. The children will not be formally tested on these words but we will be looking to see evidence that they are spelling them correctly in their written work.

A homework menu will also be sent home with your child this term. This will include a variety of activities for your child to choose from. These are optional and are based on our topic. They can be worked on over the whole half term. Please send photos via Seesaw or your completed projects to school so that we can share and celebrate completed projects with the class.

Numbots - your child has a login for this app in their reading diaries. This is a great app to support in developing their knowledge of number.

Mobile Library Visit - Alternate Tuesday afternoons. Books to be returned to school on or just before the visit.

Geography

In Geography, we will be learning about The UK and its weather and identifying seasonal and daily weather patterns in the United Kingdom. We will look at the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will use basic geographical vocabulary to describe hot and cold places.

Mathematics

This term, we will be focusing on place value within 20. We will count within 20, learn 1 more and 1 less, use a number line to 20, estimate on a number line to 20, compare numbers to 20 and order numbers to 20.

English

In English, we will be using a lovely story called *Lost and Found* by *Oliver Jeffers*. Using this story, we will complete short writing activities such as making predictions, retelling an alternative story and fact files. We will continue to use our phonics skills to spell words accurately. We will also be working on remembering to use capital letters, full stops and finger spaces in our sentences. We will start to attempt to use question and exclamation marks in our writing too.

Phonics

This term, we will continue to 'grow the code' by learning phase 5 alternative graphemes for sounds previously taught ee/y, e/ea, w/wh, oa/oe/ou, igh/y, oa/ow, j/g, f/ph, l/le al, s/c, v/ve, u/o-e/o/ou, z/se, s/se/ce, ee/ey, oo/ui/ou, as well as new tricky words. All phonic sessions are taught using the Little Wandle Scheme.

Reading

There are two types of reading books that your child will be bringing home: A reading practice book which will be carefully matched to your child's current reading level (**please ensure this comes to school every day**) and a Sharing Book from the mobile library – return alternate weeks.

Your child's new Practice book will be sent home every **Thursday**. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence when reading.

Links to school values

Aspiration – We will demonstrate this value by aiming for the best outcomes in all we do at home and at school.

Respect – We will explore the importance of respect when learning to appreciate ourselves and each other.

Community – We are proud to be members of our Naburn community. We take responsibility for our part in maintaining a happy, successful school within the community where everyone belongs, and contributions are valued.