

**As writers, we will be** taking inspiration from the wonderful book 'Leon and the Place Between' by Angela McAllister and diving into a world of magic and mystery. We will write a persuasive letter, a story and a non-chronological report.

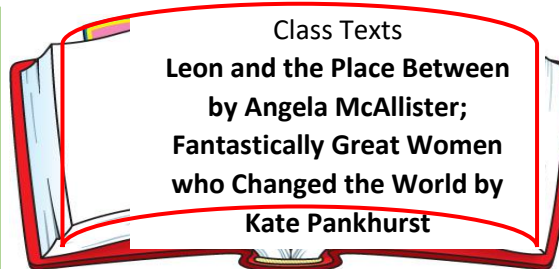
Further to our history unit, we will read the book 'Fantastically Great Women who Changed the World' and learn how to write biographies.

**As musicians, after half term we will** learn about calypso music, focusing upon pieces such as 'Under the sea' and 'Emmanuel Road'. We will also continue to enjoy Monday singing sessions with Miss Bels .

**As scientists we will first be** learning about **plants:** identifying the functions of different parts of flowering plants; understanding what they need to thrive; pollination etc. Y56 will additionally study photosynthesis and how particular plants have adapted to suit their environments. After half term, our focus will switch to **living things and their habitats**, to include grouping living and using classification keys.

**As linguists we will be** looking at the story *Je m'habille et je te croque!*. We will learn the names of items of clothing and how to describe them.

**As readers we will** continue to develop our prosody skills (reading aloud fluently and with appropriate expression). When discussing, analysing and writing about texts, we will continue to hone our inference skills and develop our ability to justify our opinions by using evidence from the text. Regular 'Whole Class Reading' of a range of fiction and non-fiction texts will help us to do this, as will performing our own written work.



**As artists and designers we will be** producing portraits of 'great women', as well as making close, observational drawings of a variety of plants and flowers, linked to our Science topic.

**As mathematicians we will** study a wide range of areas including: multiplication and division; length and perimeter and fractions. Times tables fluency is essential to almost all aspects of maths so we will continue to focus on developing this.

**As thinkers we will be** investigating the big questions of 'Why do people pray?' And 'What can be done to reduce racism? Can religion help?' In **Life Skills** our first topic is 'dreams and goals' which will link to our school value of **aspiration**. We will develop a deeper understanding of what it means and what we need to do to achieve our goals. Our second topic is '**healthy me**', during which we will think about all the things we can do to keep safe and have a healthy lifestyle, both physically and mentally.

**As historians we will** be studying a wide range of 'Great Women Who Changed The World' – from aviator Amelia Earhart to scientist Marie Curie; from Queen Victoria to author Jane Austen; from suffragette Emmeline Pankhurst to first female astronaut Helen Sharman. We will learn about the lives, achievements and legacies of these inspiring women as well as the challenges that many of them faced during their lifetimes.

**In Computing we will** begin this half term by learning more about the internet (Y34) and communication/collaboration (Y56) before consolidating our word processing skills. Y456 will use the latter to write biographies of their chosen 'great women'.

### Links to our new ARC school values

**Aspiration** – we will aspire to do our best in every lesson, every day and to fulfil our potential as learners and in all other aspects of our lives. **Respect** – we will treat everyone around us with respect and consideration. We will also respect ourselves by appreciating our worth and looking after our physical and mental health. **Community** – We will welcome new, and returning, adults and children into our Naburn family and ensure that they feel at home as quickly as possible.

**PE** – children will **swim every Friday** this term and will also have **PE** on Thursday.

**Homework** – spellings are sent home each Monday and your child will also have a times table to learn. Additional, voluntary **Home Learning activities** can also be chosen from the selection on the reverse of this sheet. Please share your child's work with their teacher as we would love to celebrate it. **Y3 should read for 15 mins 5x per week and the pages read should be written into reading records.** Reading books and Records must be brought into school every day please.