



### Science

In Science, we will be focusing on seasonal changes. We will learn the names of the 4 seasons and begin to name the months of the year for each season. We will observe and discuss changes across the seasons of Autumn and Winter and make observations and record data.

### RE

Psalm 139:14

I praise you God, for I am fearfully and wonderfully made.

This term, the children will be learning to answer the question:

**Who made the world?**



### Mathematics

This term, the children will be developing their knowledge of number. We will begin sorting and counting objects as well as representing them. We will focus on recognising our numbers to ten as words and counting on and back from any number within 10. Next, we will compare and order numbers and introduce the number line.

### PE

PE will be taught by a specialist sports coach and will focus on multi skills. We will be developing our use of movement, communication and thinking which are crucial skills used in many sports.

### History

In History, we will be learning how toys and games have changed over time. We will compare past and present toys and begin to think about why these changes were made. We will discuss which toys or games from the past are still popular today.

### English

In English, we will be focusing on building sentences using capital letters, finger spaces and full-stops. We will be reading *The Colour Monster* and *The Colour Monster Goes to School* to inspire our writing and encourage the children to talk about and recognise their feelings.

### Music

In Music, we will be following the Sing Up scheme of work. We will listen and move in time to the music, sing a cumulative song from memory, remember the order of the verses, play classroom instruments to accompany the song, compose and devise a dramatic group performance using props and kitchen pans and utensils.

### Half Term Information

**PE** - Wednesday afternoon (Please ensure children wear full PE kit and trainers, together with a waterproof top layer.) Long hair to be tied up and earrings removed. Please name all clothing your child wears.

**Homework** – Your child will receive spelling homework each week. This will be handed out on a Friday and will focus on the tricky words taught that week. The children will not be formally tested on these words, but we will be looking to see evidence that they are spelling them correctly in their written work.

**Mobile Library Visit** - Alternate Tuesday afternoons starting 10<sup>th</sup> September 2024. Books to be returned to school alternate Tuesdays.

### Phonics

This term, we will begin by reviewing phases 3 and 4 as well as all the tricky words that have been taught so far. We will then begin to introduce phase 5 graphemes. All phonic sessions are taught using the Little Wandle Scheme.

### Reading

There are two types of reading books that your child will be bringing home: A reading practice book which will be carefully matched to your child's current reading level (**please ensure this comes to school every day**) and a Sharing Book from the mobile library – return alternate weeks.

Your child's new Practice book will be sent home every **Thursday**. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence when reading.

### Life Skills

#### Jigsaw Scheme of Work – Being Me in My World

This term's lessons will focus on our hopes and dreams for the year and what our rights and responsibilities are in school and the classroom. We will talk about positive behaviour and how this should be rewarded as well as negative behaviour and the consequences we could expect to face.

### Art

This term will be learning all about the artist, Pablo Picasso. We will discuss his abstract style of work focusing on his use of colour and shapes and use this to inspire our own cubist style self-portraits.

### Links to school values

**Aspiration** – We will demonstrate this value by aiming for the best outcomes in all we do at home and at school.

**Respect** – We will explore the importance of respect when learning to appreciate ourselves and each other.

**Community** – We are proud to be members of our Naburn community. We take responsibility for our part in maintaining a happy, successful school within the community where everyone belongs, and contributions are valued.