

# Acorn Class – Reception Autumn Term 2024 Super, Duper You!





## **Expressive Art and Design**

We will be exploring different materials and developing our own ideas about how to use them and what to make. We will be developing our own storylines in our small world and role play activities.

#### Music

In Music, we will be following the Sing Up scheme of work. We will listen and move in time to the music, sing a cumulative song from memory, remember the order of the verses, play classroom instruments to accompany the song, compose and devise a dramatic group performance using props and kitchen pans and utensils.

#### RE

Psalm 139:14

I praise you God, for I am fearfully and wonderfully made.

This term, the children will be learning to answer the question: Where do we belong?



#### Mathematics

Whilst we are settling into school, we will be learning how to count to 20 independently as well as recognising and forming our numbers to 10. You could practise counting at home, for example "How many stairs are there up to bed?" Or "How many carrots do you have on your plate?" Then, the children will be introduced to the White Rose Maths Scheme of Work.

## **Physical Development**

#### **Gross Motor Skills**

Our PE lessons (taught by a specialist sports coach) will focus on developing our gross motor skills. We will be learning how to run, skip, hop and jump effectively as well as balancing to develop our stability and control. We will also have activities in our outdoor environment such as using the new Trim Trail to develop the larger muscles in our arms which will help support our fine motor skills later in the year.

#### **Fine Motor Skills**

This term we will be beginning to learn how to write, starting with prewriting shapes before moving on to letter formation. It is therefore vital that we begin to develop our fine motor skills. The Funky Fingers area in our classroom will be set up with all sorts of exciting activities.

### **Understanding the World**

As part of our settling into school, we will complete activities focused on 'Super, Duper You!', to help us all get to know each other! We will be learning about families and the people around us and having discussions about what is special to each of us. We will be using our senses to explore natural and manmade materials and talking about what we see, hear, smell and touch.

#### Half Term Information

**PE** - Wednesday afternoon (Please ensure children wear full PE kit and trainers, together with a waterproof top layer.) Long hair to be tied up and earrings removed. Please name all clothing your child wears.

**Homework** – These projects are optional and based on our topic and can be worked on over the whole half term. Please send photos of your completed projects to school via Seesaw as each week we will share and celebrate completed projects in class.

**Mobile Library Visit** - Alternate Tuesday afternoons starting 10<sup>th</sup> September 2024. Books to be returned to school alternate Tuesdays.

## Literacy

This term, our literacy lessons will focus on learning more about ourselves. We will be discussing how we feel as we read stories such as **The Colour Monster goes to School**. We will be exploring friendships and being kind through the story, **Hello, Friend!** We will be talking about our families and how they differ from one another when we read **A New House for Mouse**. We will be learning how to form some of our letters and developing our writing skills through writing our name and short, three-letter words.

#### **Phonics**

This term, we will be focusing on Phase 2 Little Wandle phonic scheme. (Programme overview sent last week together with pronunciation and formation sheet.)

## Reading

There are now two types of reading books that your child will be bringing home: A reading practice book which will be a wordless book and once we have learnt more GPCs a book carefully matched to your child's current reading level (please keep this in the book bag and ensure it comes to school every day) and a Sharing Book from the mobile library – return alternate weeks.

Practice books will be sent home after week 3 each **Thursday**. If your child is reading it with little help, please don't worry that it's too easy — your child needs to develop fluency and confidence when reading.

## **Communication Language & Literacy**

This term we will be learning about listening. We will learn about what makes a good listener and how we can listen to others. We will be going on listening walks around the school to see what we can hear and practise tuning into the sounds. We will be learning how we need to sit on the carpet for good listening and how to respond to the classroom songs which mean we need to 'stop and listen'. All of these listening skills will help us to be ready to learn as we will develop the skills needed to take part in small, adult-led discussions which will help us to develop our speaking skills.

## Life Skills

## Jigsaw Scheme of Work - Being Me in My World

This term we will be learning to understand how it feels to belong and that we are similar and different. We will start to recognise and manage our feelings and to enjoy working with others to make school a good place to be.

#### Links to school values

**Aspiration** – We will demonstrate this value by aiming for the best outcomes in all we do at home and at school.

**Respect** – We will explore the importance of respect when learning to appreciate ourselves and each other.

**Community** – We are proud to be members of our Naburn community. We take responsibility for our part in maintaining a happy, successful school within the community where everyone belongs, and contributions are valued.