

Sycamore Class – Year 5/6

Spring Term 2024

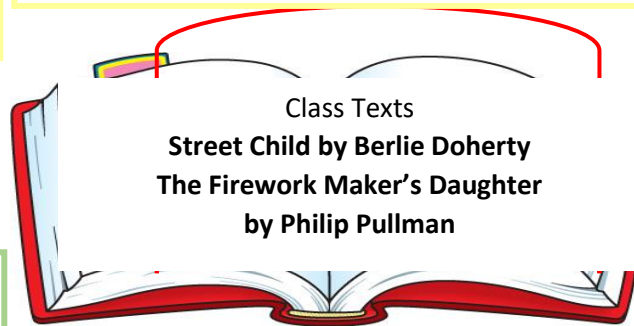
As writers, we will be studying a range of text types based upon two fabulous class novels: the first is the moving tale of a Victorian waif's fight for survival on the streets of London; the second is a wonderful fantasy full of humour and engaging, unusual characters. As always, we will focus upon the collection, understanding and accurate use of a wide range of rich, ambitious language. In SPAG, we will be covering a wide range of spelling rules, punctuation and grammatical devices and terms to help make our writing as exciting, coherent and clear as possible.

As musicians we will be listening to, appraising and performing the Bob Dylan/Adele classic, 'Make you feel my love'. We are also hoping to have some more music workshops, building on the fabulous drumming sessions that we enjoyed last term.

As scientists we will first be learning about **Light**, to include light sources; reflection; protection from light; shadow formation etc and then **Electricity**: how it is used in everyday life; how to make circuits; what is meant by conductors and insulators and which materials are most effective to be used as such.

As linguists we will be consolidating our **French** learning to date (numbers; months; days; basic conversation starters and responses) as well as broadening our vocabulary to include colours, animals, shops and directions!

As readers we will continue to develop our prosody skills (reading aloud fluently and with appropriate expression). When discussing and writing about texts, we will be honing our inference skills and developing our ability to justify our opinions by using evidence from the text. We will continue to read a wide range of genres and authors this term, both in class and at home, and this will help to make our writing even more effective too!



As artists and designers, we will be honing our drawing skills in portraiture and producing a cameo silhouette, linked to our Victorians study.

As mathematicians we will study a wide range of areas including: decimals; percentages; perimeter, area and volume. Y6 will additionally be focusing upon algebra and ratio. Times tables fluency is essential to almost all aspects of maths so we will continue to focus on developing this by testing different tables each week.

As thinkers we will be asking – what is it like to follow God? We will also look at the story of Noah and the messages we can learn from it. In **Life Skills** (formerly PSHE) our first topic is 'dreams and goals' – understanding what aspirations are; how to achieve our goals and understanding the emotions that go with this. Our second topic is 'healthy me', during which we will think about all the things we can do to keep safe and have a healthy lifestyle.

As historians we will begin by studying life in Victorian times (both in this school and village and more widely). After half term we will be learning all about the Romans covering geographical elements such as settlement/land use and history – who were they? When and why did they come to this area? What is their legacy in York and surrounding areas?

Computing will begin after half term (as we alternate it with Music) and we will be creating branching databases, as well as continuing to hone our research and touch typing skills.

Links to our new ARC school values

Aspiration – we will aspire to do our best in every lesson, every day and to fulfil our potential as learners and in all other aspects of our lives. **Respect** – we will treat everyone around us with respect and consideration. We will also respect ourselves by appreciating our worth and looking after our physical and mental health. **Community** – We will welcome new, and returning, adults and children into our Naburn family and ensure that they feel at home as quickly as possible.

Half Term Information

PE – will be **gymnastics** until half term and then **health related exercise**. Please ensure children wear full PE kit and trainers each Friday. **Homework** – spellings are sent home each Tuesday and tested the following Tuesday, together with a times table. As you know, there is also an expectation that **Y56 will read for 20-30 mins 5x per week** and write several sentences in their Reading Record, which will be checked daily in school. **Please check and sign the Record each weekend – thank you!**