

Acorn Class – Year 1/2 Summer Term 1 2024

Roots, Shoots & Muddy Boots!



In English, we will start by reading *Superworm* by Julia Donaldson. Children will explore the text, make predictions and give opinions through writing opportunities such as describing characters, writing alternative parts of the story. We will also write nonfictional texts such as letters and instructions. We will be working on developing descriptive language use of punctuation, interesting vocabulary, using conjunctions (such as 'and, but and so') and trying to start sentences with a range of opening phrases.

RE
1 Corinthians 3:7: So, neither he who plants nor he who waters is anything, but only God who gives the growth.

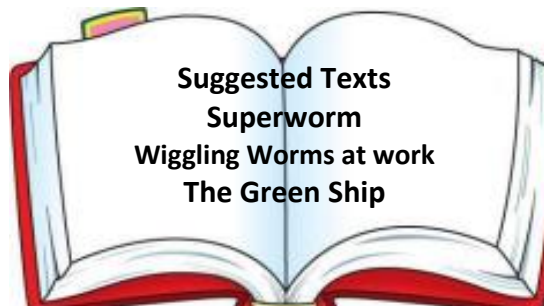
This term, the children will be learning to answer the question ***How should we care for the world and for others, and why does it matter?***

As mathematicians, we will continue our maths journey following the White Rose Maths Scheme of Learning.

- Fractions
- Geometry
- Time
- Problem Solving & efficient Methods
- Measurement
- Consolidation & Investigations

Physical Development (taught by a specialist sports coach)

We will participate in athletics and team games by developing and improving our athletic techniques in a variety of track and field events. We will continue to develop practical skills to participate, compete and lead a healthy lifestyle.



Suggested Texts

- Superworm**
- Wiggling Worms at work**
- The Green Ship**

As readers, we will continue to develop our decoding, prosody, and comprehension skills (reading aloud fluently and with appropriate expression and intonation). Following the Little Wandle Phonic Scheme. Books will be sent out each **Thursday** and need to be returned on a **Tuesday**. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence when reading.

Please continue to support your child with their reading, it really is making a difference.

As scientists, we will be learning about 'Plants and Growth.' The children will learn about how plants grow, how seeds are dispersed and their basic needs for survival. They will conduct a range of investigations, conduct research and make careful observations.

Half Term Information (The themes and dates may change)

PE - Wednesday afternoon (Please ensure children wear full PE kit and trainers, together with a waterproof top layer.) Long hair to be tied up and earrings removed. Please name all clothing your child wears.

Homework - Phonics and spellings will be posted on our learning platform; Seesaw every Friday.

Mobile Library Visit - Alternate Tuesday afternoons starting 9th April 2024.

School Trip
 A letter will be coming home soon regarding our school trip to The Deep on Thursday 13th June.

As designers and artists, we will focus on: Drawing on the theme of plants/flowers Van Gogh & Georgia O'Keeffe. We will learn about fruit and vegetables and make our own healthy fruit smoothie/ kebabs.

As musicians, we will be following the Charanga Scheme of work, Having Fun with Improvisation.

As geographers, we will learn and use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Life Skills Jigsaw Scheme of Work Relationships, we will focus on building respectful relationships with families, friends and peers. Children will learn how to deal with conflict, build assertiveness skills, and identify their own strengths and strategies for building self-esteem and resilience.

Links to school values

Aspiration – We will demonstrate this value learning about the importance of not giving up when we find something challenging by showing persistence and resilience just like the seasons when winter turns to spring.

Respect – We will explore the importance of respect when learning to appreciate the wonders of nature.

Community – We are proud to be members of our Naburn community. We take responsibility for our part in maintaining a happy, successful school and community where everyone belongs, and contributions are valued.