



As writers, we will be studying a range of text types based on our Spring Topic Great Explorers! We will be writing our own short stories, predicting, and writing about a setting, information text and poems about space or transport.

We will focus on

Y1

- using the conjunction ‘and’
- introducing exclamation marks
- using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’

Y2

- use of **ly** to turn adjectives into adverbs
- apostrophes to mark - where letters are missing in spelling and to mark singular possession in nouns
- different sentence types
- use the present and past tenses correctly and consistently
- using suffixes **ness** and **er**

Physical Development Gymnastics & Dance

(taught by a specialist sports coach)

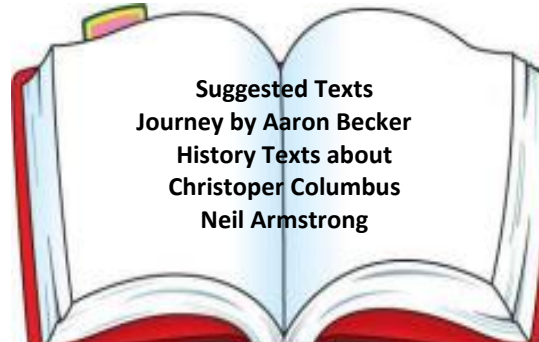
Children will learn balance, agility and co-ordination as well as perform dances using simple movement patterns linked to our topic on explorers.

As scientists, we will be learning about living things and their habitats.

As musicians, we will be following the Charanga Scheme of work ‘Exploring Sounds.’

RE

This term, the children will be learning to answer the question “Who is Jewish and what do they believe?”



Suggested Texts
Journey by Aaron Becker
History Texts about
Christopher Columbus
Neil Armstrong

Half Term Information

The themes and dates may change

PE - Wednesday afternoon (Please ensure children wear full PE kit and trainers, together with a waterproof top layer.) Long hair to be tied up and earrings removed. Please name all clothing your child wears.

Homework - Phonics and spellings will be posted on our learning platform Seesaw every Friday.

Mobile Library Visit - Alternate Tuesday afternoons starting 16th January.

Week Beginning 11th March dates and times to be confirmed Parent Teacher Meetings.

Friday 22nd March Easter Service St Matthew’s Church 2pm.

As mathematicians we will continue our maths journey following the White Rose Maths Scheme of Learning.

- Place Value - Y1
- Multiplication
- Division
- Shape
- Fractions
- Statistics – Y2

As readers we will continue to develop our decoding, prosody, and comprehension skills (reading aloud fluently and with appropriate expression and intonation). Following the Little Wandle Phonic Scheme. Books will be sent out each **Thursday** and need to be returned on a **Tuesday**. If your child is reading it with little help, please don’t worry that it’s too easy – your child needs to develop fluency and confidence when reading.

Please continue to support your child with their reading, it really is making a difference.

As historians, we will learn about significant people and events and explain why certain people/events are significant in the wider context of history.

As geographers, we will identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will find out about daily weather patterns in hot and cold areas.

As design and artists, we will learn about the key parts of a wheeled vehicle, to develop an understanding of how wheels, and axles work. We will then design and make a moving vehicle.

Links to school values

Aspiration – We will demonstrate this value learning about the importance of not giving up when we find something challenging by showing persistence and resilience just like those involved in the first space race.

Respect – We will explore the importance of respect when learning about the difficulties posed by all involved in the first space landing, polar explorers, and the inventors of transport.

Community – We are proud to be members of our Naburn community. We take responsibility for our part in maintaining a happy, successful school and community where everyone belongs, and contributions are valued.

Life Skills (formerly PSHE) Jigsaw Scheme of Work **Dreams and Goals**

In Life Skills, the children will learn how to stay motivated when finding things challenging. They will also be encouraged to work as part of a team by working well with others and having a positive attitude.