



Acorn Class – Reception Spring Term 2024

Are we there yet?



Expressive Art and Design

The children will design and make different types of transport using different materials. In addition, they will learn how to make papier mâché to make different planets. They will learn how to colour mix using the correct colour to suit a purpose.

Music

The children will: - Listen to space themed music and create movements in response to the melody, tempo, and pitch. They will use instruments to play in time to space music.

Physical Development

(taught by a specialist sports coach)

PE – Gymnastics

Children will learn fundamental skills such as rolling, jumping, and climbing. They will develop an awareness of their own safety and the safety of those around them. The children will have the opportunity to climb P.E. equipment, jump and land safely as well as moon walking and Space dancing.

Life Skills (formerly PSHE) Jigsaw Scheme of Work – Dreams and Goals

In Life Skills, the children will learn how to stay motivated when finding things challenging. They will also be encouraged to work as part of a team by working well with others and having a positive attitude.

Fine Motor Skills

As learners, the children will be completing dough disco activities. These sessions aim to support the children's fine motor skills and develops their readiness for writing. In addition to this, they will be taking part in daily handwriting and Funky Finger sessions.

RE

This term, the children will be learning to answer the question "Why is the word God so important to Christians?" We will be looking at the creation story and how God gave life and purpose to the world.

Understanding the World

We will be discussing our journeys to school and how these compare to each other's. We will look at different types of transport in the past and present. Children will use maps to try and locate places in the world they have visited as well as to locate where we live and what they can find in the local area. They will learn about Christopher Columbus and begin to understand that his exploration happened before they were born.

Half Term Information

The themes and dates may change

PE - Wednesday afternoon (Please ensure children wear full PE kit and trainers, together with a waterproof top layer.) Long hair to be tied up and earrings removed. Please name all clothing your child wears.

Homework - Phonics and spellings will be posted on our learning platform Seesaw every Friday.

Mobile Library Visit - Alternate Tuesday afternoons starting 16th January.

Week Beginning 11th March dates and times to be confirmed Parent Teacher Meetings.

Friday 22nd March Easter Service St Matthew's Church 2pm.

Mathematics

We will continue our maths journey following the White Rose Maths Scheme of Work:

Alive in 5

Mass and Capacity

Growing 6,7,8

Length, height, and time

Building 9 and 10

Explore 3D Shape

Literacy

This term, we will study various texts focusing on journeys and transport. Some of these will include *The Snail and the Whale*, *Oi! Get off my Train!* and *The Naughty Bus*. The children will create checklists of items to take on a journey, write postcards as well as write labels and captions.

Reading

Children will continue to read their assigned phonics books daily to build fluency and share their 'reading for pleasure' book with you at home. Your child should practise their weekly phonics sounds and tricky words that are assigned on Seesaw each week.

Please continue to support your child with their reading, it really is making a difference.

Communication and Language

By reading frequently to the children, engaging them in conversation, story-telling and role play, the children will build a rich range of vocabulary and language structures. Children will be encouraged to share their ideas with support and modelling from their teacher.

Links to school values

Aspiration – We will demonstrate this value learning about the importance of not giving up when we find something challenging by showing persistence and resilience.

Respect – We will explore the importance of respect when learning about the difficulties posed by all involved in the first space landing, explorers, and the inventors of transport.

Community – We are proud to be members of our Naburn community. We take responsibility for our part in maintaining a happy, successful school and community where everyone belongs, and contributions are valued.