



As writers, we will be studying a range of text types based on our Autumn topics There's no place like Home! and Fire! Fire! We will be writing our own short stories, a setting and character description, non-chronological report, instructions, and poems.

We will focus on

Writing in full sentences. Using capital letters, finger spaces and full stops. Making predictions. Using expanded noun phrases and adjectives. Continue to develop handwriting.

As musicians we will be following the Charanga scheme of work My Musical Heartbeat and Dance, Sing and Play! Where we will listen and appraise different styles of music. We will learn how to find a steady beat. Play or clap simple rhythmic patterns using long and short sounds. Respond to different high and low pitches.

As scientists we will identify and compare the suitability of a variety of everyday materials. Children will gather and record data to help in answering questions by recording observations. They will find out how the shapes of solid objects can, sometimes, be changed by squashing, bending, twisting etc.

Links to school values

Compassion – We will demonstrate this value when learning about the difficulties posed by all involved in the Great Fire of London.

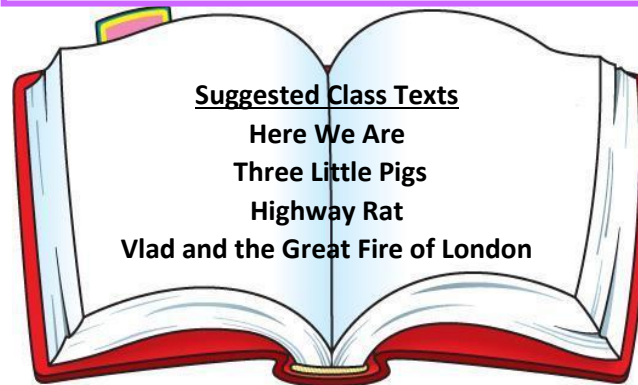
Hope – We will explore the importance of hope when considering the Christmas Story.

Community – We will welcome all adults and children into our Naburn family and ensure that they are made to feel at home as quickly as possible.

Perseverance – We will embody the value of perseverance every day in our learning as we aim to achieve our full potential, even if we find things challenging.

As readers we will continue to develop our decoding, prosody, and comprehension skills (reading aloud fluently and with appropriate expression and intonation). Following the Little Wandle Phonic Scheme. Books will be sent out each **Thursday** and need to be returned on a **Tuesday**. Your child's book has been carefully matched to their current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.

Please support your child with their reading it really does make a difference.



Suggested Class Texts

Here We Are
Three Little Pigs
Highway Rat

Vlad and the Great Fire of London

As artists and designers, we will be creating and taking inspiration from nature and looking at artists such as Andy Goldsworthy. We will weave natural materials, make transient artwork and leaf pictures. In the second half of this term, we will be drawing/painting city silhouettes.

As mathematicians we will begin with revisiting our counting skills before focusing on understanding and recognising numbers to 20 (Y1) and numbers to 200 (Y2). We will then move onto addition and subtraction, including money, and finish with multiplication.

As thinkers we will be focusing on What does it mean to belong to a Faith community?

In Life Skills (formerly PSHE) we will learn about Being me in my World. Where we discuss rights and responsibilities, and choices and consequences. In term two we learn about Celebrating Differences (Including Anti-bullying) the children explore the similarities and differences between people and how we are unique and special. We learn what bullying is and what it isn't.

As historians and we will understand where the people and events, involved in the Great Fire, fit within a chronological framework. We will identify similarities and differences between ways of life in different periods and ask and answer questions, choosing and using parts of stories and other sources to show that we know and understand key features of events.

As geographers we will walk around our local area and look at aerial views. We will know about the local area and will be able to name and locate key landmarks (e.g., create a vocabulary list of the human and physical features and describe these features and locate them on a map using images or drawings).

Computing we will look at online safety, how to use Purple Mash and a unit called Digital Citizenship/Sequencing.

Half Term Information

PE – Wednesday afternoon (Please ensure children wear full PE kit and trainers, together with a waterproof top layer.) Long hair to be tied back and earrings removed.

Homework –Phonics and spellings will be sent home every Friday.