



Personal Social and Emotional Development

- We will focus on settling into our new class and school this term.
- Learn our new classroom routines and get to know our new friends and teachers.
- Look at personal history 'how have you changed?' photographic evidence.
- Learn to share equipment with friends and take turns during activities.
- Talk about things we like and don't like.
- Talk about things that are special to us.

PSHE: Being me in my World and Celebrating Differences.

Physical Development

Gross Motor Skills:

- Ride trikes and balance bikes.
- PE: Ball skills- throwing, catching, aiming.
- Negotiate space when playing running and chasing games.

Fine Motor Skills:

We will be taking part in a variety of activities designed to develop the muscles in our hands, fingers and thumbs.

- Dough station – playing freely with playdough.
- Cutting activities – holding scissors correctly and using them to snip.
- Funky fingers area.

Links to school values

Compassion – We will demonstrate this value when learning about the difficulties posed by all involved in the Great Fire of London.

Hope – We will explore the importance of hope when considering the Christmas Story.

Community – We will welcome all adults and children into our Naburn family and ensure that they are made to feel at home as quickly as possible.

Perseverance – We will embody the value of perseverance every day in our learning as we aim to achieve our full potential, even if we find things challenging.

Communication and Language

- Listen to others when sharing information about our families and life at home.
- Listen to a variety of stories with increasing levels of attention and recall.
- Learn the names of my teachers, my new friends, and my class name.
- Talk about ourselves and our families.
- Develop listening and language skills through our topic related stories.
- Learn a range of songs/rhymes.

Understanding the World

- We will discuss our families and talk about our lives at home.
- We will share our customs and routines and act them out within our role play area.
- Look at the past and present in relation to 'self'.
- Exploring seasonal changes in our environment.
- Learn about different materials.

RE What does it mean to belong to a Faith community?

Half Term Information

PE – Wednesday afternoon (Please ensure children wear full PE kit and trainers, together with a waterproof top layer.) Long hair to be tied up and earrings removed.

Homework –Phonics will be sent home every Friday.

Mathematics

- Sort by categories eg pine cones and conkers.
- Match- say which is the same/different/odd one out.
- Compare Amounts Compare size, mass and capacity Explore patterns in the environment and create repeating patterns using resources.

Literacy - Writing

- Explore using a variety of mark making equipment e.g. pens, chalks, crayons, paints salt, glitter, brushes and water.
- Mark making- focusing on their own name.
- Write recognisable letters, some of which are correctly formed.
- Write the initial sound in words.
- Begin to write s a t p i n graphemes correctly.

Reading

- Take home a sharing book to read.
- Take home either a reading book linked to their phonic knowledge or a wordless book to chat about.
- Learn how to take care of books.
- Become familiar with key stories, traditional tales and poems and begin to retell them.
- Begin to read individual letters by saying the sounds for them.
- Begin to blend sounds together to read simple words.

Expressive Arts and Design

- Paint/draw a self portrait using mirrors.
- Weaving – leaf pictures.
- Sing nursery rhymes and songs.
- Use objects to print with.
- Roleplay in the home corner.