

# Acorn Class News

Spring Term 1 – Our topic is

## Dinosaur Planet



Welcome back to Spring Term. We hope you had a wonderful Christmas and New Year and are ready for all the exciting things we have planned for this term! This half-term our topic is *Dinosaurs*.

STOMP, CRASH, RRRAGH!!!! Watch out everyone – the dinosaurs are on the prowl! They're rampaging across the dusty Earth, swishing their enormous tails and bearing their fearsome teeth...

Which is your favourite dinosaur?

The T Rex, the Stegosaurus the Micropachycephalosaurus? Doyouthinkhesawus?

Yes, he did. Run!!!!

### Days to Remember

**Mrs Burton** teaches:

Mon, Tues & Wed

**Mrs Mann** teaches:

Thurs & Fri

**Mrs Holmes** covers PPA on a Wed afternoon.

**Mrs Denison** will be taking phonic intervention groups on a Tues, Wed & Thur

**PE:** Tuesdays & Fridays

Children to come to school in PE kit, dark/ joggers, hoodie/sweatshirt and trainers. Long hair tied back, and earrings removed or covered please.

### **Forest School:**

During the Spring months we will visit the Future Forest on a regular basis when it best enhances our curriculum. Please ensure there are always wellies and a warm/waterproof coat in school.

### Water Bottles

All children should have a water bottle in school every day. They are encouraged to drink from them regularly and are then re-filled, so please don't worry if your child's comes home full. Please also ensure that they are filled with water, not juice or squash.

## English

We will be reading a variety of dinosaur stories such as Harry and the Bucketful of Dinosaurs and Tyrannosaurus Drip. We will write descriptive sentences for a lost poster. We will also be collecting information about dinosaurs to create our own non-chronological report, including headings, subheadings, and factual sentences. As we write, we will proofread and edit our work, checking carefully for our year group grammar, spelling and punctuation targets.

## Phonics

We are following the 'Little Wandle' Letters and Sounds Revised progression, ensuring that children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

## Maths

We will continue to follow the Reception, Year 1/Year 2 planning from White Rose Maths. We will be consolidating the work from earlier in the year whilst introducing new strategies and concepts. We will be looking at Multiplication and Division, Place Value (Y1), Statistics (Y2), Length and Height. Our Reception Children will be learning Number Alive in 5!– Introducing Zero, Comparing numbers to 5, Composition of 4&5, Compare mass & Compare capacity.

## Reading

As readers, children will be explicitly taught reading in small personalised group sessions. These will be based on each child's phonic knowledge.

These will focus on:

- Decoding
- Prosody (reading with expression)
- Comprehension

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.

There are two types of reading book that your child may bring home: A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently. A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Please note that the reading practice book will be changed every Thursday.

For regular updates on the things, we do in class please check Seesaw, the School Website and Twitter. If you are not yet signed up for our class Seesaw page, please do so.