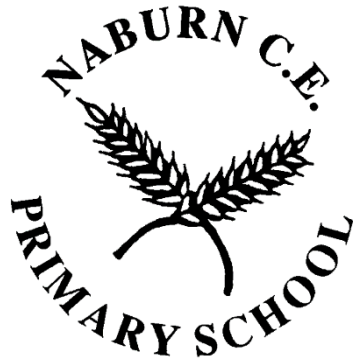


Naburn CE Primary School



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

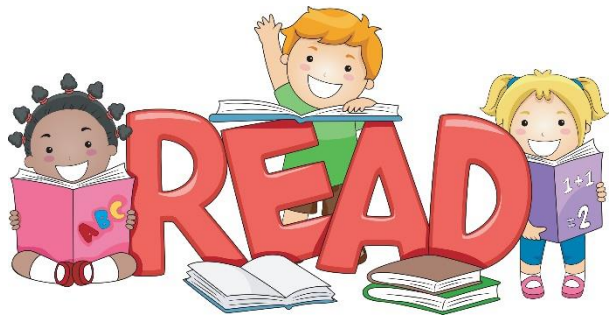
Mathematics

- Compare & order numbers up to 100.
- Read & write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3 & 5 & 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 & 10 tables.
- Recall & use +/- facts to 20.
- Derive & use related facts to 100. Eg $10+90=100$, $35+65=100$, $27+73=100$
- Recognise the place value of any 2-digit number.
- Add & subtract:
 - 2-digit numbers & ones
 - 2-digit numbers & tens
 - Two 2-digit numbers
 - Three 1-digit numbers
- Recognise & use inverse (+/-) e.g. $9+6=15$, $15-9=6$
- Calculate & write multiplication & division calculations using multiplication tables.
- Recognise & use inverse (\times/\div).
- Recognise, find, name & write $1/3$; $1/4$; $2/4$; $3/4$.
- Recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.



Reading

- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes & events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise:
 - speech marks
 - contractions (eg. I'm, isn't, he'll)
- Identify past/present tense.
- Use content and index to locate information.



Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification. (eg. the fast, red car with silver wheels)
- Write using subordination (when, if, that, because).
- Correct and consistent use of present tense and past tense.
- Correct use of verb tenses.
- Correct and consistent use of:
 - Capital letters and full stops
 - Question marks
 - Exclamation marks
 - Commas in a list
 - Apostrophe of omission (eg. didn't)
- Begin to use speech marks.
- Write under headings.
- Show evidence of diagonal and horizontal strokes to join handwriting.

