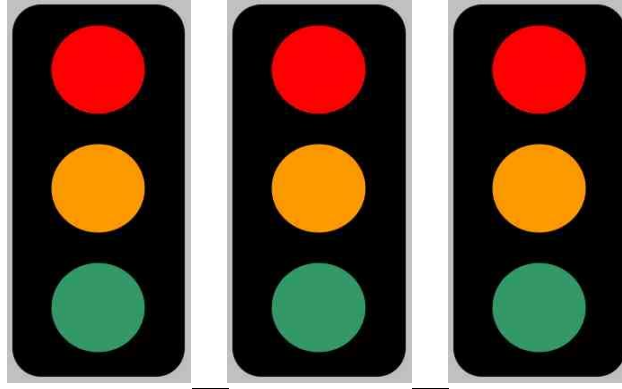


Naburn School traffic lights behaviour scheme



Aim: to stay on green every lesson, every day

If a child's behaviour is unacceptable, a **verbal warning** will be given first. This can be given by both teachers and TAs. Important that all adults are seen to be implementing the scheme consistently.

Unacceptable behaviour includes:

- Persistent calling out
- Rudeness/unkind comments to children/adults
- Persistent low level disruption eg: banging, tapping, frequently interrupting teaching in any manner
- Distracting others in any way that makes it difficult for them to learn eg: tapping, poking, face pulling, silly comments
- Lack of effort / failure to listen to teacher or peers

If this behaviour persists after a warning, ask **child to move their name sign onto orange**. Emphasise to child that they need to address that behaviour in order to move back onto green before the end of the session.

If, after moving to orange, the **same** unacceptable behaviour continues (or **different** unacceptable behaviour begins) – adult to give a **final verbal warning** and remind child of the sanctions (see below) that will be applied if they are moved onto red.

If the behaviour still persists, or new, unacceptable behaviour begins, ask **child to move their name sign onto red**. As soon as possible thereafter, email JG to tell him this has happened and, very briefly, the reason why. This will be recorded on CPOMS.

Immediate sanction for moving to red is **loss of 5 minutes play** on same day or, if this happens in afternoon, the next school day – to be spent sitting outside JG office if he is in; or in KS2 classroom with JN if JG absent. If neither are in, to be spent sitting by office.

Upon receipt of 'red', **JG to contact parents** by email. If JG not in school, teacher who put child on red to email parents with brief reasons and explain that JG will be in touch if behaviour does not improve within 5 days.

If a child is on red twice in a week, or five times in a half term for low level distracting behaviours, JG will call parents and arrange a meeting.

Certain behaviours will move a child immediately onto red, from green:

- Violence towards children or adults.
- Swearing at children or adults
- Homophobic/racist comments
- Deliberately destroying or defacing school property (not petty things like snapping a ruler or drawing on a rubber, but, for example: graffiti on walls or doors; deliberately breaking a laptop etc).

All of these have the potential for immediate half day exclusion depending on seriousness e.g. Violence – fist/foot in face, stomach immediate half day exclusion. This will result in an immediate red card and half day exclusion.

Explanation

We do not tolerate swearing at children or adults, particularly adults. This will result in an immediate red card and half day exclusion.

We do not tolerate homophobic or racist comments. This will result in an immediate red card and half day exclusion.

We do not tolerate deliberate vandalism which might result in half day exclusion depending on severity.