



In this **history-based** unit, we will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s. At the end of the project, they will create knowledge organisers for children who are about to study the topic of childhood.

In **English**, we will be writing our own traditional tale with a twist inspired by 'The Three Little Wolves and the Big Bad Pig' by Ugene Trivizas and illustrated by Helen Oxenbury, writing a report inspired by 'Toys from the past' by Sally Hewitt, a piece of contemporary fiction inspired by 'Stardust' by Jeanne Willis and a list poem inspired by 'Firework Night' by Andrew Collet.

We follow White Rose Maths scheme of work. Our focus in **maths** in reception is Match and Sort, Compare Amounts, Representing 1, 2 & 3 - Comparing 1, 2 & 3 - Composition of 1, 2, & 3, Representing Numbers to 5, One More and Less and in year 1 and 2 is Place Value, Addition and Subtraction and Shape.

In our autumn 1 **science** lessons, the children will be focusing on 'Everyday Materials'. This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use. In autumn 2, we will be learning about 'Human Senses.' This project teaches children that humans are a type of animal, known as a mammal. They name body parts and recognise common structures between humans and other animals. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

In our autumn 1 **art and design** lessons, the children will learn about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. In autumn 2, the children will discover the concept of the portrait and how the collage technique can be used to make a portrait.

In **design and technology** the children will discover the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a den as a group in our Future Forest and evaluate their completed product.

In our **geography** topic, 'Our Wonderful World,' the children will learn about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.

Knowledge Organiser – click on the link below

- [Childhood Knowledge Organiser.pdf](#)
- [Our Wonderful World \(Geography\).pdf](#)
- [Mix it \(Art and Design\) .pdf](#)

Homework – click on the link below

- [home-learning.pdf](#)