## Naburn Church of England Primary School Small School, Big Ideas!



## Pupil Premium Review Self-Evaluation Form

1. Summary info	ormation						
Staff member completing this form:	Jonathan Green	Signature:	1	m	Date	:	26.8.22
Year:	2022-2023	Total PPG budget:	£2690			of most recent review:	25.8.22
Total number of pupils:	43	Number of pupils eligible for PPG:	2			for next nal strategy w:	Monthly
2. Current attain	iment						
				Pupils eligible for the PPG in school	the	Natior	nal average
% of pupils achieving writing, and mathematic		above in rea	ding,				
% of pupils making expected progress in reading (as measured in the school)			Due to the small cohort sizes at Naburn Primary, and the very small number of children eligible for the PP grant, this data is suppressed for confidentiality reasons				
% of pupils making expected progress in writing (as measured in the school)							
% of pupils making ex measured in the school		athematics (a	IS				

## 3. Barriers to future attainment

	e to the very small number of children at Naburn CE Pr as possible in order to ensure confidentiality.	imary who qualify for this grant, some published details are kept as				
	Acader	nic barriers				
[Identify attendar		I as external factors such as home learning environment and low				
Α	A Limited connectivity at Traveller site and in the village a challenge to Home Learning.					
В	Parents are engaged and want their children to succeed but do not have the academic skill to support them at home					
C The children sometimes lack resilience and can be easily put off if they find their learning challenging.						
	Additio	nal barriers				
D	D Lack of funding for such a small group of children					
4. In	ntended outcomes					
	Outcome	Success criteria				
All disadvantaged children make the progress identified in pupil progress meetings and reach the potential discussed.		Data will show aspirational targets set and achieved by disadvantaged pupils.				
	ccess extra-curricular and enrichment opportunities with not being a barrier to their involvement.	All pupils involved in activities.				
	joining the school will be well supported in terms of and unique issues	Pupil voice, parental voice				
	will feel better supported, improved family engagement in pommunity	Headteacher meetings, Parental voice				

5. Review of expendi	ture			
		Quality of teaching for all		
Action	Intended outcome(s)	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for the PPG, if appropriate)	Lessons learned (and whether you will continue this approach)	Cost (£)
ALL children have access to excellent quality wave one teaching. Cost – from our core funding	Ensure that PP children are exposed to quality teaching every day and that differences between the outcomes for disadvantaged pupils and others diminish further	Outstanding end of KS2 Test results (Well above National and LA for attainment and progress) Improving end of KS1 Assessments (generally in line with national and LA) Excellent EYFS assessments (above national and LA in overwhelming majority of Early Learning Goals) Overall – improving picture	Much tighter monitoring to be carried out at PPP Meetings. Start of year staff meetings to ensure plan in place to support all children and ensure no learning/progress slippage	Cost from core funding

			Targetec	l support				
Action	Intended outco	ome(s)	meet the suc (Include imp not eligible fo	pact: Did you cess criteria? act on pupils or the PPG, if priate)	whethe	ns learned (and r you will continue is approach)	Cost (£)	
PP Children to bene from extra-curricular C and foundation subje activities (e.g. Math Clubs and Sports Clu	core Greater engager ect enthusiasm for so s learning bs)	chool and	excellent. Cl	of Clubs was hildren highly vated		continue next ademic year.	Activities led by Headteacher	
6. Planned expenditure								
			Quality of te	aching for all				
Action	Intended outcome(s)	and rati	the evidence onale for this noice?*	How will you it is effect implemer	tively	Staff lead	When will you review implementation?	
ALL children have access to excellent quality wave one teaching. Cost – from our core funding	Ensure that PP children are exposed to quality teaching every day and that differences between the outcomes for disadvantaged pupils and others diminish further	being th	s this as	PPP Meeting regular meeti KS1 and KS2 (every two we	ings with 2 leaders	HT	July '23	

Mastery learning in Maths through the use of the White Rose Maths resources Cost – from our core funding	Aspirational targets set and achieved	EEF research indicates +5 months learning gains	Track progress and attainment in maths with KS1 and KS2 leaders	HT	Regular progress meetings
Feedback to families – Headteacher meetings Cost - from our core funding	Parental engagement, families feel supported	EEF research indicates +4 months learning gains	Monitor parents attending meetings and insist on attendance within reason	HT	July 23
	efers to <u>EEF Teaching a</u> hight expect pupils to ma		00		litional months
Total budgeted cost (				White Rose Maths	Scheme/Test Base
		Targetec	support		
		What is the evidence	How will you opouro		
Action	Intended outcome(s)	and rationale for this choice?	How will you ensure it is effectively implemented?	Staff lead	When will you review implementation?
Action PP Children to benefit from extra-curricular Core and foundation subject activities (e.g. Maths Clubs and Sports Clubs)	Intended outcome(s) Greater engagement and enthusiasm for school and learning	and rationale for this	it is effectively	Staff lead	2
PP Children to benefit from extra-curricular Core and foundation subject activities (e.g. Maths Clubs and	Greater engagement and enthusiasm for school and learning	and rationale for this choice? Ongoing success of previous years. EEF research highlights	it is effectively implemented?		implementation?

[Use this section to annex or refer to additional information which you have used to support the sections above.] NA