

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





# Primary PE and Sport Premium 2021-2022

## Details with regard to funding

Please complete the table below.

Funding carried over from 2020/21	£5,000
Total amount allocated for 2021/22	£16,420
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 5,000
Total amount allocated for 2021/22	£ 16,420
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking


Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 21/22		<b>Total fund allocated:</b> £16420		<b>Date Updated:</b> 9.6.22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Improve physical activity levels in our most inactive pupils. This has been done with particular focus on Traveller Community who seem less active but love football.</p> <p>Provide additional school clubs for pupils to access their 30 minutes of physical activity. Engage the least active pupils in meaningful activity and give them the confidence to move on to regular extra-curricular and community clubs to ensure lifelong participation.</p> <p>Ensure maximum uptake of our extracurricular clubs to engage as many pupils in extracurricular clubs as possible</p>		<p>All Pupils in school to take survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the Chief Medical Officer (CMO) guidelines by providing activities they have requested.</p> <p>Utilise PE Specialists to deliver lunchtime and after school clubs to target the least active pupils. Deliver Change 4 Life clubs to aid transition from inactive to active. Pupils to go on to take part in other extra-curricular clubs. Use survey results to identify the most popular time for clubs to reduce barriers for pupils to take part in physical activity. Actively encourage target group to engage</p>		£4000	<p>Clubs have been set up to target the least active pupils. TC pupils have attended these clubs, with TC coming from the least active group. TC pupils from the inactive group are now accessing the CMO guidelines.</p> <p>Clubs delivered as breakfast, lunchtime and after school depending on demand. TC pupils attending these clubs are from the least active target group.</p>
					Sustainability and suggested next steps:
					Complete survey twice a year to allow us to continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.

<p>Ensure breaks and lunchtimes have the option of active play. Encourage pupils to take part to achieve the CMO guidelines.</p>	<p>in an extra-curricular club. Utilize PE Specialists to deliver appropriate clubs at appropriate times.</p> <p>PE Specialists train year 5/6 pupils as play leaders allowing them to deliver safe, fun, adaptable, engaging games at break and lunchtime</p>		<p>Lunchtime clubs provided through play leaders under the supervision of Midday Supervisors</p>	<p>Ensure Midday Supervisors are involved in lunchtime clubs to allow them to be continued without PE Specialists.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation: %

Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure pupils are healthy and happy pupils.</p> <p>Develop pupil's social skills and facilitate their involvement in making a contribution to their community. <i>(Carry over from previous year - Covid)</i></p>	<p>Target to improve the health of young people.</p> <p>Identify pupils from survey who are not members of community clubs and facilitate their transition to a community club, whether as a player or volunteer. Work with YSSN/Total Sports to link to community clubs such as York Athletics Club.</p> <p>Basketball provision/coaching</p> <p>Cycling Training</p>	<p>£500</p> <p>£400</p>	<p>Pupils active during English lessons.</p> <p>Pupils more alert. <b>Brain function improvements</b>, better concentration and learning.</p>  <p>School engagement improves – Stronger school engagement with improved attendance and</p>	<p>Sustainability and suggested next steps:</p>

Develop and enhance leadership, communication and organisation skills in young people. (Carry over from previous year and Covid)

Build confidence and feeling of belonging to the school through ensuring all pupils represent the school in some form. (Carry over from previous year post Covid)

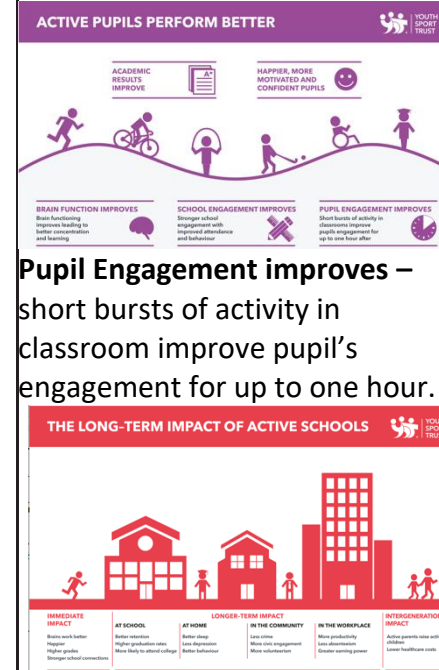
Use PE and Sport to impact cross curricular. Engage disengaged pupils

YSSN/Total Sports to provide play leader training to year 5/6. This will include leadership, communication and organisation skills training.

Use survey results to identify pupils who have not represented the school in the last year and facilitate their involvement.

Access YSSN cross-curricular programme in nutrition, science,

behaviour.



**Pupil Engagement improves –** short bursts of activity in classroom improve pupil’s engagement for up to one hour.

Playground activities delivered at lunchtimes by competent Play leaders. Anecdotal evidence of improved communication, organisation and leadership skills.

TBC% increase in pupils competing for school teams.

Improved attainment levels across the curriculum

through using PE as a tool to deliver other subjects (Carry over from previous year post Covid)	English and geography.			
Target pupils with low self-esteem and engage them in a physical activity club. (Carry over from previous year post Covid-19)	Actively encourage targeted pupils to attend clubs. Ensure staff or PE Specialists know what development would best impact on the pupils.		Improvements in pupil's self-esteem and confidence. Impact on attainment levels.	
Raise attainment and attitudes towards maths through active lesson plans (Carry over from previous year post Covid-19)	Purchase Maths of the Day License and ensure staff are comfortable with delivery.		Attainment levels in maths improve. Higher engagement from target groups.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the knowledge and skills of staff in teaching PE to ensure high quality PE Lessons (Carry over from previous year and reintroduce post Covid-19)	Access mentoring for 3 teachers for 6 weeks each (36 hours of mentoring). Mentoring to take place with teacher's class with school resources to give real life examples.		High quality lessons delivered in engaging activities. Happy engaged pupils.	Renew buy in at element 2 through YSSN.
Improve the quality of delivery of	Engage in Chance to shine, FA	£550	Teachers delivering high quality	Teachers mentored and



<p>invasion games and striking and fielding through accessing National Governing Body CPD mentoring such as Chance to shine and FA Skills <b>(Carry over from previous year and reintroduce post Covid-19)</b></p> <p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity. <b>(Carry over from previous year and reintroduce post Covid-19)</b></p>	<p>skills programme, Entry into school league and York Knights to upskill teachers in delivery of invasion games and Cricket.</p> <p>Use data from top requested activities from survey to shape training for teachers to ensure high quality lessons and clubs are provided in activities that interest pupils. Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training.</p>		<p>lessons. Pupils engaged in competitions, extra-curricular and community clubs following sessions.</p> <p>High quality lesson plans provided by PE Specialists.</p> <p>Feedback from pupils</p>	<p>receiving CPD and resources, which will improve their delivery of PE in the future.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>



Additional achievements:		£		
Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils as well as the least active. <i>(Carry over from previous year post Covid-19)</i>	All Pupils to complete survey to establish most popular sports. Top sports for each year group to be provided.	£1000	Registers from additional clubs have an average attendance of pupils.	Buy in at element 2 through YSSN.
Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school. <i>(Carry over from previous year and reintroduce in Spring Term post Covid-19)</i>	Top sports requested by least active group to be provided. (Utilise YSSN Staff)	£2820	TBC% pupils not accessing 30 mins of physical activity per day, however TBC% were accessing more than 150 mins per week by attending school and community clubs.	Complete Survey every year to allow student voice to influence our extra-curricular sports programme.
Access sports through YSSN, which are currently not offered through school. <i>(Carry over from previous year and reintroduce in Spring Term)</i>	Monitor uptake of clubs and actively encourage pupils from the least active group to attend	£100	Increase in TBC% of pupils attending community clubs. New sports provided for pupils at	To make these sports an annual part of the school's sports provision.

<p>post Covid-19)</p>	<p>activities they have requested. Identify local clubs in the area where pupils attend and promote clubs to offer a wide range of external opportunities. Access alternative sports as taster sessions.</p>		<p>schools. Improved engagement in lessons, more extracurricular clubs created and increased number of intra/inter school competitions. Increased numbers of students participating in extracurricular clubs.</p>	
<p>New equipment to replace old worn out resources. Repairs to existing equipment. (Carry over from previous year post Covid-19)</p>	<p>Replace sports equipment</p>	<p>£5250</p>		<p>Continue to update equipment as well as purchasing new equipment for new sports.</p>
<p>Increase opportunities for all students by entering numerous inter school competitions in a variety of different sports during school and after school. (Carry over from previous year post Covid-19)</p>	<p>Enter traditional sports and non-traditional sports regardless of number of entrants. Triathlon Provide supply cover for staff, so they coordinate and attend these events/competitions.</p>			<p>Enter the same competitions year on year and try new sports when they become available</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils receive the opportunity to represent school in competition. <b>(Carry over from previous year post Covid-19)</b>	<p>Provide pupils with the opportunity to access competition through the school games, including removing barriers such as transport issues so that all pupils can access school sport.</p> <p>Provide intra school competition for every child through the PE Specialists</p> <p>Access the Athletics club programme through YSSN ensuring all pupils complete the QuadKids assessments.</p> <p>New sports kit.</p> <p>All pupils to complete survey to establish which pupils have not represented the school in sport. Work with these pupils to ensure they are given this opportunity if wanted.</p>	<p>£1500</p> <p>£400</p>	<p>Year on year improvements on the % of pupils who have represented their school in competitive sport.</p> <p>School Games Mark achievements highlights the school's engagement in competitions.</p> <p>Increased confidence, motivation and pride to represent the school in interschool competition.</p>	<p>Renew buy in at element 2 through YSSN.</p> <p>Complete Survey every year to monitor % of pupils representing school in competitive sport and allow us to identify those that have not.</p> <p>Improve other areas of kit such as bibs for netball, tags for rugby so that other sports become more popular.</p>

Signed off by	
Head Teacher:	
Date:	29.6.22
Subject Leader:	
Date:	29.6.22
Governor:	
Date:	