

Cornerstones Curriculum 22

SMSC, FBV, PSED and PSHE overview

How is SMSC integrated into the curriculum?

All the projects that make up the Cornerstones Curriculum include the four stages: Engage, Develop, Innovate and Express. Each stage promotes and develops specific aspects of SMSC. For example, in the Engage stage, children take part in a Memorable Experience. Historical, cultural and heritage sites form the basis for many of the Memorable Experiences, which helps schools cover the SMSC statement about 'understanding and appreciating the wide range of cultural influences that have shaped their heritage and those of others'. The curriculum lessons included in these four stages provide a wide range of opportunities for children to acquire the SMSC skills, and these can be specifically highlighted in the optional coverage section of individual lessons on Maestro.

How is FBV integrated into the curriculum?

Each of the Cornerstones SMSC skills promotes specific FBV. In the Library section on Maestro, we have provided a document called the *Link between SMSC and FBV*. This document shows you which of our SMSC skills provide children with the opportunity to also cover one of the four fundamental British values: democracy, the rule of law, individual liberty and tolerance and respect. Therefore, the curriculum lessons included in the four stages of Engage, Develop, Innovate and Express promote and develop aspects of both SMSC and FBV.

The Democracy Rules standalone mini projects are a series of short projects that supplement Curriculum 22. The sessions in these projects provide opportunities for children to develop an understanding of what is right and wrong, rules and laws and what it means to live in a democracy.

The Yoimoji characters also supplement Curriculum 22. They are a collection of characters designed to help you promote values-led learning that includes FBV. Yoimoji includes assemblies and extracurricular activities. These resources help you provide opportunities for children to learn about and understand the importance of the values set out in the FBV.

How is PSED and PSHE integrated into the curriculum?

The Early Years projects, which make up part of Curriculum 22, also include the four stages of Engage, Develop, Innovate and Express. Opportunities are highlighted in sessions across each stage where you can promote and develop aspects of PSED. Sometimes aspects of PSHE, such as the Cornerstones aspect speaking, listening and sharing, are covered in the Curriculum 22 projects for Y1–Y6. For example, in the Express stage, children sometimes speak to a range of people, reflecting on their learning and achievements.

Curriculum 22 does not fully cover the national curriculum PSHE requirement.