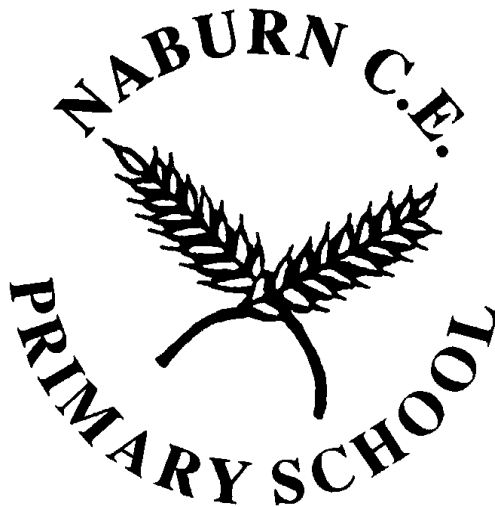


# Naburn CE Primary School



## Sex and Relationship Education (SRE) Policy

Date of Last Review: March 2017

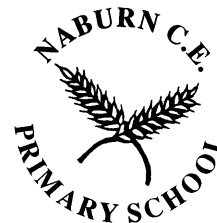
Date of Next Review: March 2020

Date of TLC Meeting:

Date of FGB Meeting: 22<sup>nd</sup> March 2017

# Naburn CE Primary School

## Sex and Relationship Education Policy



### **Key Principles:**

Sex and Relationship Education should enable young people to make responsible and well informed decisions about their lives. It helps support young people through their physical, emotional and moral development. A successful programme firmly embedded in our core Christian values, PSHE and Science will help young people to respect themselves and move with confidence through adolescence into adulthood.

### **In our school we aim to:**

- Enable each pupil to develop confidence and self-esteem
- Provide accurate information and correct any misunderstandings appropriate to age
- Enable pupils to explore their own and others feelings, views, attitudes and values towards SRE
- Encourage young people to understand human sexuality and to respect themselves and others
- Understand the nature and importance of marriage for family life and bringing up children but also that there are strong and mutually supportive relationships outside of marriage.

### **In order to achieve our aims we will:**

- Ensure all pupils have an entitlement to SRE that should encourage them to respect themselves and others
- Deliver SRE through a planned programme of study which will be delivered in the context of family life and with regard to the Christian ethos of the school
- Liaise with parents before the teaching of SRE to ensure home support and consent for teaching materials being used.
- Make use of the school nurse both as a resource and for guidance on age appropriate materials
- Follow the school guidance on the teaching of SRE which has been written in conjunction with staff, parents, governors and the LA SRE consultant

### **Roles and Responsibilities:**

**Governors:** As part of their general responsibilities for management of the school, the governors have played a key role in the development of the school's policy for SRE. They will continue to be involved through their regular evaluation of it.

The Headteacher takes overall responsibility for this policy and its implementation and for liaison with the governing body, parents, LA and appropriate outside agencies.

**Parents and Pupils:** Parents are encouraged to support the school's SRE programme and have access to this policy. The school seeks to ensure that parents are kept up to date of developments in SRE, including the content

Compassion

Trust

Perseverance

Reviewed March 2017

and organisation of the SRE programme. Parents have the right to withdraw their children from the programme. Consultation with parents is conducted regularly and the needs and views of the pupils will also be considered.

Staff: All staff should be aware of the policy and how it affects their work. Relevant training will support staff who will also be closely involved in the policy's evaluation and development.

This policy will be monitored by the Teaching and Learning Committee.