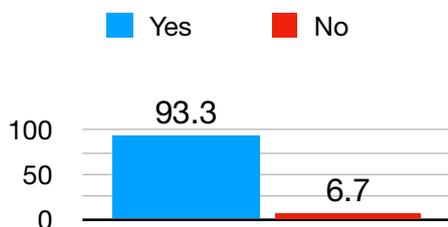


Remote Learning Questionnaire Summary July 2020 & February 2021 Comparison

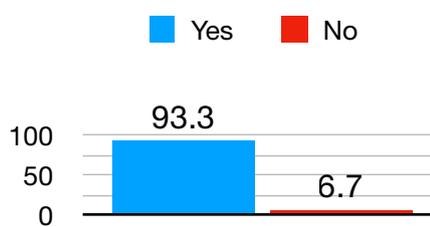
NB Numbers are percentages of respondents. Comments have been summarised.

Do you feel your child is coping in the home environment?

July 2020.



February 2021



What have they found difficult?

2020 - Difficulties with motivation, working alone, seeking attention, missing working with and engaging with others. Too much screen time. Stressful situation. No direct teacher led support e.g. video. Signposting to websites and platforms disjointed and confusing. No reading comprehension. Long list of tasks, no direct teacher support. School had chance to shine, failed to support, lack of intervention resulting in child not coping with educational provision.

2021 - Missing teachers, student interaction and struggling with confidence with work.

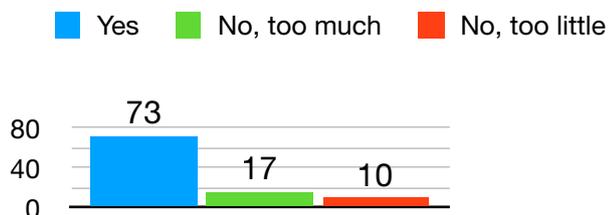
What are the barriers in completing work?

2020 - Motivation. Parental time constraints, home working. Repetitive work. Too many resource sites and confusing information. Not enough marking, feedback or communication. Not enough direct contact with teacher. Parents not teachers, need online zoom lessons.

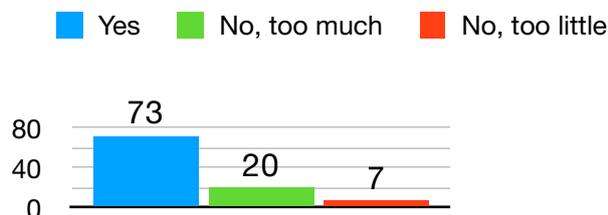
2021 - Getting through the work. Balancing supporting children with working from home. Motivation Patience. Difficulty understanding and helping with Maths. Prioritising maths, science & English with being outside. Lack of focus or authority. Missing in person lessons.

Do you think your child/ren received the right amount of work to complete?

July 2020.



February 2021



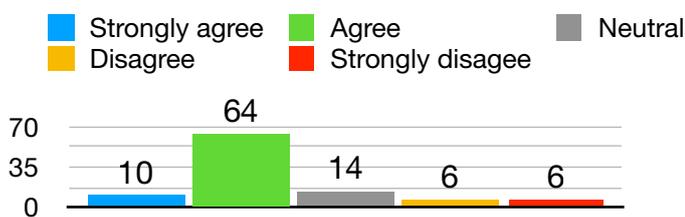
If you said your child/ren didn't receive the right amount of work. Can you give us more details to help us understand this

2020 - Too much independent, repetitive work, bored with daily math sheets. Work completed quickly, many hours left to fill. Online lessons with a teacher would have greater value than tasks. Stressful due to lack of time. More focussed work, more variety of subjects. Lack of teacher input & live contact.

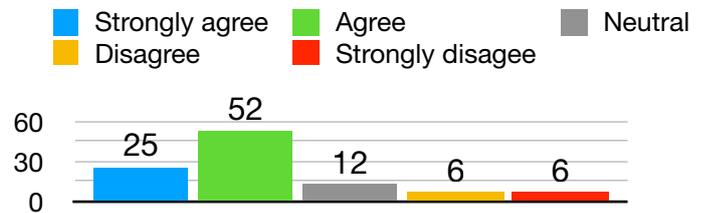
2021 - Support for tasks takes a long time; understanding then doing. Finishing work set quickly. Lack of structure to the day. Impatient child. Some tasks an hour, some 10 minutes. Lack of differentiation.

I feel school has generally supported me in helping my child/ren learn from home?

July 2020.

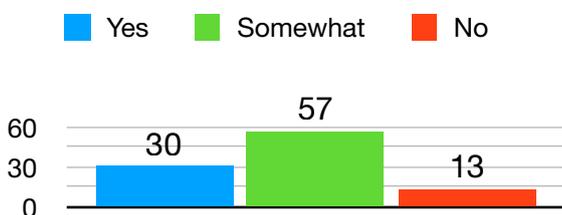


February 2021

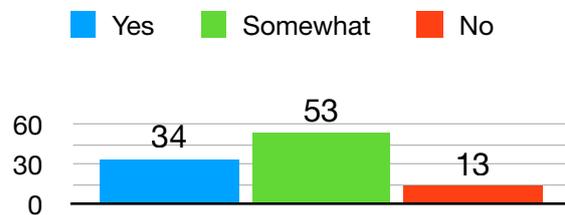


Do you feel confident supporting your child's/ren's learning at home?

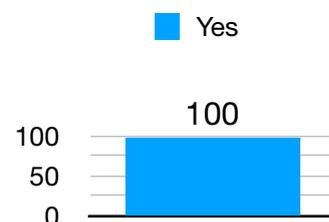
July 2020.



February 2021



Have you found the Zoom calls useful? (February 2021)



What are we doing well?

2020 - Supportive feedback, good communication. Weekly newsletter. Good variety of themes. Weekly zoom calls good. Quick, helpful response to advice requested. Good information available. Work set well explained. Phone calls home. Personalised messages. Seesaw communication. Good mix of tasks. Timetable not too formal allows flexibility. YouTube lessons. Oak academy. Bitesize. Year group buddies. Zoom calls (would like more) Face to face contact. Regular contact with parents. Variety of tasks & work. Work was set at beginning of the week allowed structure for the week ahead. Loan of the chromebooks a lifesaver, very grateful for that. Clear communication form Head/admin.

2021 - School and staff always available and happy to help. Fantastic teacher support and quick response to communications. Daily zooms incredibly important. Recorded teacher videos & book reading are great. Amazing extra spelling lessons. Good communication with parents from HT; newsletters, updates & emails. Celebration worship and encouragement to off screen activities. Physical exercise. Maths. Volume and variety of work, activities and craft ideas. Lots of suggested links to non-school resources such as Bitesize. Google classroom plan of the day, zooms, good communications, live French lessons. Recorded videos from teachers.

What could we do to further improve our approach to home learning?

2020 - Nothing more. More work set in workbooks. White rose maths monotonous. More zoom calls, weekly assemblies. Somehow get more variety in formats, less screen based activities. Group involvement to make it more interesting. New topics, specific feedback/marking/targets from class teacher. Regular virtual lessons. Year group Zooms with careful control so everyone gets heard. More detailed feedback or ideas for follow up tasks. More teacher youtube videos! More teacher contact. Online teaching lessons and shared plans. More variety rather than just Maths & English. More guidance on curriculum, levels and expectations and on how to teach. Marking explanations. Focus on the basics, reduce the number of on-line resources. Set work and mark it weekly... positive feedback for children and a greater support network for parents. More detailed feedback on completed assignments. Reduce platforms, everything in one place. A video a week. I'm happy with what you provided, I just struggled to deliver at my end. A 'morning class' on line to feel connected to school. More guidance and support from their class teacher; zoom class, either daily or twice weekly. More zoom type calls so the child can see each other.

2021 - Nothing more, support has been great. More interventions. Same topics across classes would ease home learning for 2 in one family. Live, interactive lessons for all lessons as well as French. Live French for yr 6. 2 zooms per day am & pm. Year group specific zooms. More specific feedback/targets/grades from teacher. A schedule/timetable for the week ahead. 1 to 1 sessions for teacher-pupil for quieter less confident children. Consolidate communication methods to one place. More specific feedback. More online learning and interactive lessons.

Do you have any other comments regarding home learning?

2020 - Good that teachers seem to recognise the challenges we face. Happiness and wellbeing most important not just the curriculum. Social interactions and development; not every child can work alone. Decline in confidence; important all children get some time in school. Need virtual class with their teacher and interaction with other children for motivation. Home learning become futile very quickly. And after a few months we just did our own thing. We don't know what else we can do and feel we have made the best of the current situation. School has not provided benchmarks. I am extremely disappointed by how Naburn has dealt with homeschooling. I have enjoyed the experience, as a parent, getting to know my children's strengths and weaknesses. Keep up the good work. (Naburn) teachers are absolutely amazing - they're able to engage and inspire children.

2021 - It's hard! Don't feel my child has been pushed as much as if they'd been in school. Teachers and school have been fantastic & well organised, thank you. Can't wait to return to school. Nothing the school isn't doing - it's just difficult. You're all doing an amazing job in a very difficult situation. Prioritising being happy - personalities clashing and arguments over a maths video make getting on with each other more important. More structure & more zooms would be better, especially for children who miss their teachers and classmates so much. Need safe way for classroom chat between pupils; vital for socialisation, staying safe, being polite online. Thank you for all your efforts. Mrs M has done great job in keeping them entertained and engaged. Thank you for all you do, it can't be easy. Hard for everyone, less pressure from the Government re home schooling, families trying to work, run homes and home school without support networks. Improved provision since last year. Everyone is doing a brilliant job! Thank you for all the effort to keep it good and enjoyable.