

Dear Parents,

Many thanks to the parents who completed the questionnaire regarding home learning. We had 15 respondents, which is 32% of a possible 46. We would have liked more of course, but we're advised that 32% is a good response.

Feedback has been generally very positive on the whole, and we are grateful for all the comments made. These are hugely valuable to the staff, school and governors in evaluating, analysing and planning a high standard of educational provision.

We hope this is the last questionnaire on home learning we'll need, and intend to return to our usual annual questionnaire format after Easter that seeks your views on your children's experience in school once they have all settled back in.

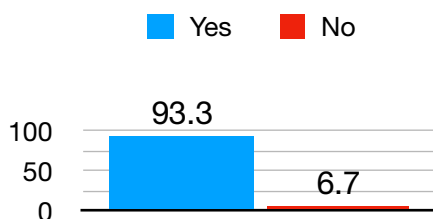
We'd like to thank all the staff for their dedication, commitment and hard work in providing a quality home learning service during the lockdowns, and to all parents for your patience and forbearance in teaching at home. These have been incredibly testing times but we can be proud that we've all worked together to keep our children safe, happy and learning.

With appreciation,
Chair of Governors Nick Lee and the Board of Governors.

Remote Learning Questionnaire Summary February 2021

NB Numbers are percentages of respondents. Comments have been summarised.

Do you feel your child is coping in the home environment?



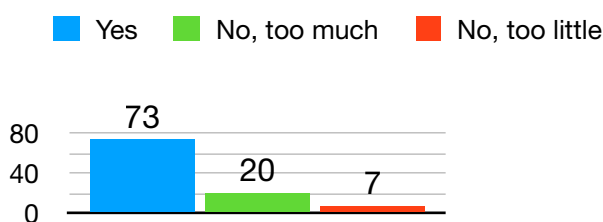
What have they found difficult?

- Missing teachers, student interaction and struggling with confidence with work.

What are the barriers in completing work?

Getting through the work. Balancing supporting children with working from home. Motivation Patience. Difficulty understanding and helping with Maths. Prioritising maths, science & English with being outside. Lack of focus or authority. Missing in person lessons.

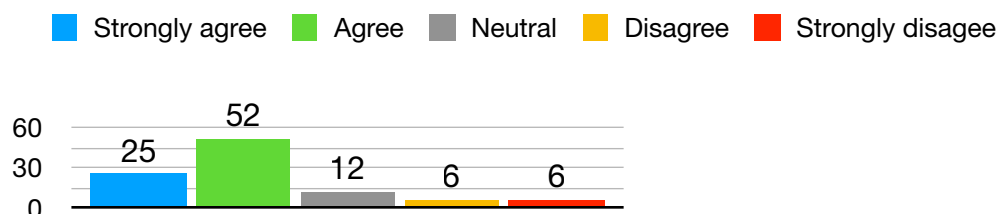
Do you think your child/ren received the right amount of work to complete?



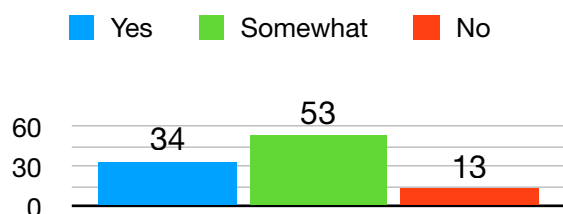
If you said your child/ren didn't receive the right amount of work. Can you give us more details to help us understand this

Support for tasks takes a long time; understanding then doing. Finishing work set quickly. Lack of structure to the day. Impatient child. Some tasks an hour, some 10 minutes. Lack of differentiation.

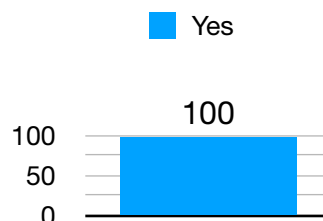
I feel school has generally supported me in helping my child/ren learn from home?



Do you feel confident supporting your child's/ren's learning at home?



Have you found the Zoom calls useful?



What are we doing well?

School and staff always available and happy to help. Fantastic teacher support and quick response to communications. Daily zooms incredibly important. Recorded teacher videos & book reading are great. Amazing extra spelling lessons. Good communication with parents from HT; newsletters, updates & emails. Celebration worship and encouragement to off screen activities. Physical exercise. Maths. Volume and variety of work, activities and craft ideas. Lots of suggested links to non-school resources such as Bitesize. Google classroom plan of the day, zooms, good communications, live French lessons. Recorded videos from teachers.

What could we do to further improve our approach to home learning?

Nothing more, support has been great. More interventions. Same topics across classes would ease home learning for 2 in one family. Live, interactive lessons for all lessons as well as French. Live French for yr 6. 2 zooms per day am & pm. Year group specific zooms. More specific feedback/targets/grades from teacher. A schedule/timetable for the week ahead. 1 to 1 sessions for teacher-pupil for quieter less confident children. Consolidate communication methods to one place. More specific feedback. More online learning and interactive lessons.

Do you have any other comments regarding home learning?

It's hard! Don't feel my child has been pushed as much as if they'd been in school. Teachers and school have been fantastic & well organised, thank you. Can't wait to return to school. Nothing the school isn't doing - it's just difficult. You're all doing an amazing job in a very difficult situation. Prioritising being happy - personalities clashing and arguments over a maths video make getting on with each other more important. More structure & more zooms would be better, especially for children who miss their teachers and classmates so much. Need safe way for classroom chat between pupils; vital for socialisation, staying safe, being polite online. Thank you for all your efforts. Mrs M has done great job in keeping them entertained and engaged. Thank you for all you do, it can't be easy. Hard for everyone, less pressure from the Government re home schooling, families trying to work, run homes and home school without support networks. Improved provision since last year. Everyone is doing a brilliant job! Thank you for all the effort to keep it good and enjoyable.