

Naburn Primary School

Foundation Stage/KS1 Long Term Plan Year C

	Autumn 1 <i>7.5 weeks</i>	Autumn 2 <i>7 weeks</i>	Spring 1 <i>6 weeks</i>	Spring 2 <i>6 weeks</i>	Summer 1 <i>5 weeks</i>	Summer 2 <i>7 weeks</i>
	<i>Superhero Me</i>	<i>Seasons</i> <i>Plus Diwali/Remembrance Day</i>	<i>Towers, Tunnels & Turrets</i>	<i>Our Wonderful World</i>	<i>Super Scientists</i>	<i>Japan</i>
Subject focus	<i>Science/History</i>	<i>Science/Geography</i>	<i>History/Geography</i>	<i>Science/Geography</i>	<i>Science</i>	<i>Geography/Art</i>
English <i>Author of the year- Julia Donaldson (read and compare)</i>	Labels, lists and captions Narrative Traditional Tales (last 2 weeks)	Instructions Poetry Riddles Non-fiction texts	Non-Chronological reports Bedtime Stories Letter writing	Explanation Texts Persuasive writing Poetry	Non-chronological reports Stories Newspaper reports	Non-Chronological Reports Folk tales
Key Texts	Funny Bones Supertato Traction Man Superworm	Guess How Much I Love You Seasons Tree Leaf Man I am The Seed that Grew the Tree The Gruffalo Room on the Broom	St George George and the Dragon Zog Dragon Post Read, Write, Perform Bedtime Stories	Non-fiction texts- plants and animals/taking care of our world The Street Beneath My Feet Night Monkey Day Monkey	Harry and the Bucketful of Dinosaurs The Dinosaur who Pooped a Planet Tyrannosaurus Drip	Japanese folk tales The Magic Paintbrush
Maths- see additional sheets	Number: Place Value Number: Addition and Subtraction Measurement: Length & Height Number: Multiplication & Division		Number: Fractions Measurement: Weight, Mass, Capacity & Volume Number: Addition and Subtraction		Number: Place Value Number: Addition and Subtraction Number: Fractions Number: Multiplication & Division	

Naburn Primary School

Foundation Stage/KS1 Long Term Plan Year C

	Geometry – 2D & 3D Shapes		Number: Place Value Measurement: Money Statistics		Geometry: Position & Direction Measurement: Time Consolidation	
Science <i>See additional sheets</i>	Our Bodies	Seasonal changes Naming trees/flowers	Materials-grouping	Plants and animals and their habitats Growth and survival	Working Scientifically	Materials-changing
History Pupils should be taught about: <input type="checkbox"/> changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life <input type="checkbox"/> events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] <input type="checkbox"/> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] <input type="checkbox"/> significant historical events, people and places in their own locality.	Changes in living memory Childhood – Then and Now	Remembrance Day Bonfire Night	Visit to Castle Museum- local history. Castles		Famous scientists from the past- Thomas Edison Alexander Graham – Bell Isaac Newton	
Geography <i>See additional sheets</i>		Local geography- maps. Develop knowledge of Naburn (local area)	Countries of the UK.	Human and physical features- how humans affect the environment		Maps/countries/continents.
Art/DT- see additional sheets.	Portraits	Earth Art DT-Delightful	Can Buildings Speak?	Animal Art	Planning a Teddy Bears Picnic	Moving pictures DT

Naburn Primary School

Foundation Stage/KS1 Long Term Plan Year C

<p>Pupils should be taught:</p> <ul style="list-style-type: none"> □□to use a range of materials creatively to design and make products □□to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination □□to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space □□about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 		Decorations- pre-Christmas				
<p>Music</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the interrelated dimensions of music 	'Exploring Sounds' Music Express	'Exploring Duration' Music Express Nativity	'Exploring Pulse and Rhythm' Music Express	'Exploring Pitch' Music Express	'Exploring Instruments and Symbols' Music Express	'Exploring timbre, tempo and dynamics' Music Express Summer production
RE	Who is a Christian and what do they believe?	How and why do we celebrate special and sacred times? Christmas	How should we care for others and the world, and why does it matter?	Who is Jewish and what do they believe? Easter Story	What can we learn from sacred books?	What does it mean to belong to a faith community?

Naburn Primary School

Foundation Stage/KS1 Long Term Plan Year C

PE	Cross Country / Hockey BD	Ball Skills BD	Gym BD	Tri-Golf BD	Cricket BD	Athletics BD
	Gym TD	Dance TD	Netball/Ball Skills TD	Gym/Dance TD	Rounders TD	Sports Day Skills TD

Computing

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
YEAR 1 & 2 – CYCLE A	Unit 1.1 Online Safety & Exploring Purple Mash Weeks – 4 Programs – Various				Unit 2.5 Effective Searching Weeks – 3 Programs – Browser			Unit 1.4 Lego Builders Weeks – 3 Programs – 2DIY			Unit 1.9 Technology outside school Weeks – 2 Programs – Various		Unit 1.2 Grouping & Sorting Weeks – 2 Programs – 2DIY		Unit 2.6 Creating Pictures Weeks – 5 Programs – 2PaintAPicture			Unit 1.8 Spreadsheets Weeks – 3 Programs – 2Calculate			Unit 1.7 Coding Weeks – 6 Programs – 2Code						Unit 2.1 Coding Weeks – 5 Programs – 2Code						