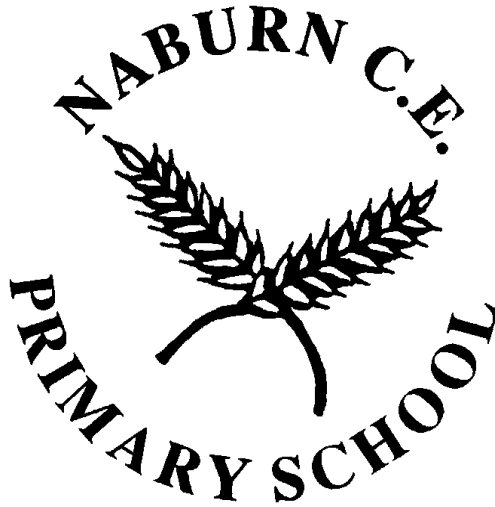


Naburn CE Primary School



Pupil Premium Policy

Date of Last Review: February 2017

Date of Next Review: February 2020

Date of TLC Meeting:

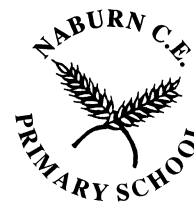
Date of FGB Meeting: 22nd March 2017

Compassion Trust Perseverance

Reviewed February 2017

Naburn CE Primary School

Pupil Premium Policy



Our Aim:

The targeted and strategic use of pupil premium will support us in achieving our aim of helping everyone achieve their full potential. At Naburn CE Primary School we do this by:

Firstly: assuring the best possible delivery of learning experiences in the classroom.

Secondly: by providing a range of group and individual interventions designed to support those with identified needs.

Thirdly: we offer a rich and varied curriculum of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

Principles:

- We ensure that teaching and learning opportunities meet the needs of all the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) or whose family may serve in the forces will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children/ Service and non-FSM/ Service children, where their needs are similar, or where meeting their needs helps to create a learning environment conducive to success for all.
- Pupil premium funding will be allocated following analysis which will identify priority classes, groups or individuals. Limited funding and resources may mean that not all children receiving free school meals/ or service children will be in receipt of pupil premium interventions at any one time.

Provision:

- The range of provision the school may consider making for this group could include:
 1. **Achievement and Standards** work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
 2. **Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs Learning Needs.
 3. **Pastoral Work** which undertakes work to raise self esteem, extend their personal skill set and support children making appropriate choices in order to maximise learning opportunities.
 4. **Out of Hours and Enrichment** to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self confidence and motivation for school.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children on FSM/Service to achieve National Expectations.

Reporting:

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:
 - The progress made towards diminishing the difference for socially disadvantaged pupils
 - An outline of the provision in place at the school
 - An evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision

The governors of the school will ensure that there is an annual statement to parents on how the pupil premium funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils. This task will be carried out mindful of any requirements published by the Department of Education.

The Teaching and Learning Committee will be responsible for the monitoring of this policy.